



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**S.G.GOV'T DEGREE COLLEGE**

**DODDIPALLI PANCHAYAT MADANAPALLI ROAD PILER**

**517214**

**[www.sggdcpiler.in](http://www.sggdcpiler.in)**

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**March 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Sanjay Gandhi Government Degree College is popularly known as S.G.Govt. Degree College, Piler, Annamaya District, Andhra Pradesh, since its inception in the year 1980. Andhra Pradesh Chief Minister Manyasri. Dr. M. Chenna Reddy inaugurated this college in a Government Junior College premises, Piler, on 25-08-1980 with B.A., (HEP) and B.Com., (General) courses. Later it shifted to the new campus, opened by Sri. B. Gopala Krishna Reddy, who served as Minister for Roads and Buildings on 26-06-1999. Situated at 3 K.M. from Piler town the college began B.Sc., conventional and self-financed courses since apart from B.A., and B.com., courses.

S.G. Government Degree College is affiliated to S.V. University, Tirupati, and registered under 2f and 12b of UGC Act. Since the establishment of the college, it has been moving forward with a good vision and mission of objectives. Many who have worked as principals in the college have contributed to the development of the college and the commissioner of the colleges has provided full support on behalf of the government. Many structures were undertaken with UGC funds and the face of the college has changed. Subsequently, modern facilities like digital wing, seminar hall, solar power panel, dust free class rooms, digital and virtual rooms are provided under RUSA 1.0. With many developmental works, the college today has abundant facilities and provides education to all kinds of stakeholders. Although there are more than five private colleges in the town of Piler, the most popular college is only S.G. Government Degree College.

Now, the institute offers 12 UG courses in B.A., (HEP, HET, EPCA), B.Com., (Gen, CA, BBA) and B.Sc., (MPCS, MSCS, MSCC, BZC, Z C PMT.), B.Voc., (FPT)

The institution was accredited with Grade B++ by the National Assessment and Accreditation Council in the first cycle during the year 2007 and in the second cycle of accreditation with Grade B (CGPA 2.71) in the year 2013.

### **Vision**

To be a premier institution of excellence in the region that nurtures holistic development of young minds by solely adhering to the integration of physical, aesthetic, practical, moral and intellectual education.

### **Mission**

- Creating an academic ambience that imparts holistic education focusing on individual growth, integrity, ethical values and social responsibility
- Catering to the emerging societal needs through all-round development of the students of all sections and enabling them to be globally competitive and socially responsible citizens with intrinsic values too
- Enriching skill based learning through industry-institution interaction to enhance competency and promote entrepreneurship
- Fostering innovation and creativity through competitive environment with the state-of-the-art infrastructure

## Objectives:

- To introduce and implement innovation in teaching and learning process to strengthen academic delivery
- To ignite the spirit of enquiry in the young minds
- To inculcate creativity and critical thinking in order to promote logical decision making
- To inculcate self-consistency, self-reliance and self-learning qualities in pursuit of careers
- To instill professional ethics, moral values and intra-personal & inter-personal skills that shape them into effective leaders
- To upgrade the faculty in curriculum design, teaching pedagogy, use of ICT and various processes pertaining to academics and research from time to time

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

1. The Govt. Degree College, Piler, is one of the Identified Colleges and the Nodal Resource Centres in the State of Andhra Pradesh.
2. The institution has 16 well equipped Departments and 12 sophisticated Laboratories.
3. The institution has one Research Development and an Instrumentation center with 4 Guideships in Commerce, Computers and Telugu departments.
4. A spacious Library with *17258 Books, 619 Reference Books, Magazines, Journals, Subscription of an Inflightnet, automated with the Software of NEWGENLIB*
5. Well maintained NCC Coy and 2 NSS Units for Boys and Girls in the Institution.
6. There is a sophisticated IT Infrastructure that includes *23 Class-Rooms, 12 Laboratories, Seminar-Hall, Open-Air Auditorium, 3 Digital-Rooms, 5 e- Class-Rooms and a Virtual Class-Room*, ELL with Wi-Fi Connectivity.
7. Frequent Job-Melas and the Placement-Selections have been provided through the JKC and SDC.
8. Eco-friendly Environment with spectacular Plants and Flowers in the Botanical Garden of the Institution.
9. 3 RO Systems providing safe Alkaline Drinking-water for 24 x 7 both for the Students
10. Large Play-Ground is built and infrastructure in an area of 8.48 Acres of Land at the very vicinity of the town.
11. There is a practice of obtaining Feedback on Curriculum from various Stakeholders and action is being taken accordingly.
12. There is a practice of deductive Mentor and the loyal Mentee System in the Institution through which the Mentees are being monitored in all aspects of CSP, Internship, Field-Trips, Project-Works etc.,
13. The Students have been benefited through the Continuous Internal Assessment(CIA) of frequent Internal Examinations.
14. The Student-Teacher Interaction is monitored closely through the Apps like TLP, FRS, I-Map and F-Map.
15. There is a Gymnasium with sophisticated facilities like *11 Single Exercise Stations, One Motorized-Treadmill, Two Ergo-Cycles and Two Elliptical Bikes* etc.,
16. There are certain cells like the Women Empowerment Cell, Health Centre, District Resource Centre in the Institution.
17. Faculty with sound Academic Qualifications such as Ph. D, Holders(10), M.Phil. Holders(3), P.G Holders(23) and a few NET/SET Qualified are available in the Institution.

18. The sound Mechanism is being executed by Blended Teaching since pandemic 2020.
19. Attached Women Integrated Hostel had been established

### **Institutional Weakness**

1. Govt. Degree College, Piler, has yet to have a full-fledged compound wall.
2. Indoor-Stadium has yet to be constructed as the Institution is in much need of it.
3. Time-span of utilization of Library towards e-Books, & Journals has yet to be enhanced.
4. Integrated Hostel with the minimum amenities to be provided for Men.
5. Research Oriented Activities and the Schemes of Fund-Mobilization have to be concentrated-on in due course.
6. Much focus and initiation to be kept on obtaining the Minor and Major Research Projects from the UGC, ICSSR and the Agencies in rest of AP and India as well in due course.
7. The involvement of Alumni has to be hiked for the all-round development of the Institution.
8. MOUs from the various Industries/Companies have to be garnered to facilitate the Students to get CSP, Internships and Apprenticeship/OJT opportunities in due course.
9. Special initiatives are to be taken in Sports and Games to achieve Mental & Physical Fitness of students and there by attain their sound Health.
10. Much focus is to be kept on obtaining Awards/Rewards and Recognitions to get added to the Feathers of the Cap of the Institution.
11. Rate of Success to be hiked in Competitive Examinations like DSC, APPSC, RRB, IBPS, SSC and UPSC.
12. Creation of awareness on inducting new Job-oriented Courses and thereby Students can be made Champions in the spheres of Knowledge and Wisdom.
13. Rate of Admissions to be enhanced by counseling and motivating the discontinued Students and their Parents in due course.

### **Institutional Opportunity**

1. DPR sent to the Govt. of AP, for full-fledged Compound wall, an Indoor-Stadium, Additional Class-Rooms, Toilets and a few other constructions to be carried out through the scheme of NADU-NEDU.
2. Full time Guest-Librarian has been appointed to monitor proper utilization of Library.
3. Funding may be raised to construct an Integrated Boys Hostel shortly.
4. Adequate Encouragement and Technical support to the Faculty to be furnished to get Research Oriented Activities in the college
5. There is a good source of mobilizing funds through frequent meetings with the registered Alumni Association of the Institution.
6. There is ample scope and opportunity to avail CSP, Internship, Apprenticeship/OJT by the Stakeholders to execute large number of MOUs, Linkages and Collaborations from the Public and Private Enterprises in AP.
7. Much focus is to be kept on availing all sorts of opportunities to bag more number of Awards/Rewards and Recognitions by the Institution.
8. Much attention is to be kept on enhancing the Rate of Success in Competitive Examinations.
9. The Institute is in need of materializing the opportunity of creating awareness on introducing Job-oriented courses in the Job-domain.
10. The Rate of Drop-out Students to be reduced by motivating and re-summoning the discontinued

Students and their Parents of the Institution.

11. There is a much need of pedagogy the advantages of the Indian Heritage & Culture by organising a large number of Educational tours and Field Trips and thereby the Students can nourish their Knowledge and sendse of rationality.
12. Life Skills & Employability Skills have to be imparted by executing Skill oriented events such as Group-Discussions, Role-Plays, Mock-Interviews to deserving students of the Institution.
13. The institute has an opportunity to make e-content development, MOOCs, NPTEL, SWAYAM asunder Learning Management System (LMS).
14. The institute has an opportunity to readmit the dropouts under the Multiple Entry Multiple Exits of NEP-2020.

### **Institutional Challenge**

1. Strengthening of JKC, propagating of Skill Development Cell
2. Digitization of Library and student friendly visiting hours
3. Special training and awareness programs for student retention
4. Strengthening of MOUs, linkages, and collaborations
5. Organization of programmes on research methodology and resources for the purpose to be generated
6. Increasing student strength every year
7. Effective implementation of ward counselling
8. Increasing ICT based learning process for all computer and non-computer students
9. Strengthening Career Guidance Cell to improve progression rate and employability
10. Publication of a greater number of research articles in UGC CARE list

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The institution ensures effective curriculum delivery through a detailed academic calendar and teaching plans. Effectively implements time units for Academic and Co-curricular purposes with Departmental Timetables, and other means that ensure balance among Theory, Practical, ICT, Life-Skill Courses, Value Education and Add-on programmes.

A continuous process of assessment ensures the academic performance of stakeholders and is systematically assessed and reviewed. Choice Based Credit System with semesterised examination pattern is introduced from the academic year 2015-16 in the state of Andhra Pradesh.

The organization has a strong policy on gender equality, mainly implemented through its Women Empowerment Cell. The organization always spearheads innovative initiatives and projects. Eco Club aims to spread environmental awareness through initiatives such as rainwater harvesting and solar grid-connected energy system, green campus etc. Human values awareness is spread through morning prayer sessions and lectures.

The institue has completed 42 value-added and certificate programs and over 150 add-on programs during the past five years. 17 Life skill and skill development courses in the curriculum to impart knowledge to the stakeholders are very helpful and it is noteworthy that the faculty members of the College are involved in

authoring books related to SDC and LDC courses.

Faculty members including the Principal are serving as Chairmen and Members of various Board of Studies of various affiliated colleges and Universities throughout the country.

The institute is providing Internship facility to the stakeholders by entering into an agreement with the industries located in the surrounding areas of Piler. As part of the implementation of NEP 2020, the institute has planned and conducted community service projects and field trips for the stakeholders. In consultation with various companies, the institute is providing job opportunities through JKC and Skill Development Hubs. Hence, the institute takes much care of the students in their vertical and horizontal mobility.

### **Teaching-learning and Evaluation**

Experiential, participatory and problem-solving components of teaching learning criterion are reflected in regular organization of student seminars, debates, quizzes, workshops, environmental events, and gender awareness programmes. Problem-solving methods such as academic assignments, classroom debates, group discussions, inter-disciplinary lectures and life-skill development are among other methods that are in use.

The college is happy to announce that a majority of the teachers use ICT even as the number of Ph.D., holders (currently 10) among the faculty has remained constant at 27% inspite of transfers in the last 5 years. It is remarkable that the college has more teachers with NET and SLET qualifications.

Innovation and creativity in teaching-learning is seen in the widespread use of ICT, peer teaching, educational tours, exhibitions, seminars in other institutions and faculty exchange programmes. Reforms in Continuous Internal Evaluation include orientation cum assembly, analysis of interim examination results, review meeting and action taken process.

Transparency of the mechanism for redressal of examination related complaints for review and rectification in an expeditious manner is done

The institute regularly calculates the success by discussing POs, PSOs and COs for its improvement by holding Result Committee meetings and taking appropriate actions.

The launch of the National Education Policy 2020 further strengthens the Outcome Based Education (OBE) system. A Strong mentor-mentee system that is 1:17 includes the services of professional counsellors as psychologists. With 79.58% of SC, ST and Economically Backward class students on rolls the the institute has served educational needs of all students in in the past five years.

The college has been achieving over 81% results for the five past years by conducting student satisfaction surveys every year and effectively analyzing the data and correcting the deficiencies from time to time.

### **Research, Innovations and Extension**

Research is well underway in the college, an example of which is the two National Seminars organized through ICSSR in the last five years and an INSPIRE program organized through DST. College teachers are involved in designing and providing video lessons through a Learning Management System. It is noteworthy that two

faculty members of this college are involved in authoring books related to SDC and LDC courses. The Faculty Forum organizes several classes and promotes interest in research among all. Many seminars on Intellectual Property Rights are conducted in the college, published more than 100 research papers and participated in national and international seminars for the past five years.

NSS and NCC units conduct various extension activities and social community activities to create social awareness and make their mark in the development of the society. As a part of this, the institute organized many programs like Blood Donation Camps, Yoga and Meditation Programs, Fit India Programs, Tree Plantation, Swachh Bharat, Women Empowerment Programs, Health Environment Cleanliness Programs, Use of Plastic and its harmful Effects, Cleanliness of River Catchment Areas, and Awareness Programs on Covid-19.

The faculty of the college received many awards from Government and NGOs, as a special recognition to the institute.

Having MoUs and linkage with industries, the college will make it possible to provide internship opportunities in industries to all the stakeholders studying fifth and sixth semester as per New Education Policy 2020. Thus, it is useful in enhancing the work skills of the stakeholders.

### **Infrastructure and Learning Resources**

*The institute was established in 1983 with Commerce and Arts streams, later Science stream was introduced in the college. Gradually, the college has been growing from strength to strength. It has adequate infrastructure and physical facilities now. The institute has introduced new vocational courses, skill development courses and community-based service projects along with the conventional courses. The institute has facilities such as 23 classrooms, 12 laboratories, 01 seminar halls, 02 gymnasium, 01 Yoga and meditation Hall, cafeteria etc.,. The departments are equipped with ICT facilities like 15 desktops, printers and Wi-Fi enabled systems.*

*The college library comprises 17258 Textbooks, academy books, 619 reference books, 03 journals and 05 magazines with an Inflibnet. Free internet facility is provided for all students here.*

*Library is automatically managed using NEWGENLIB, a state-of-the-art integrated library management software based on college requirements. It is a user-friendly software developed to work under a client-server environment. NEWGENLIB is a Unicode based multilingual support consisting of Acquisitions, Technical processing, Management of serials, Circulation, Administration, MIS reports, Today's Tasks (Daily Scheduler), Translucent.*

*The Institute possesses ICT related facilities like 03 Digital classrooms, 02 e- classrooms, 01 Virtual classrooms, 05 digital liquid projectors and 03 short-throw projectors, 100 mbps broadband facility is provided in the campus.*

*The institute has a spacious 8.48 acres of land with 115445 sq.ft or 10726 sq.mt built-up area beside the national highway in Piler rural area.*

*An Integrated Women's Hostel setup in the institute which provides accomodation 50 Girl students.*

*Gymnasium and Yoga Center Consists of 8 station Multi Gym along with 11 single station exercise stations.*

*Besides this indoor games like Table Tennis, Carrom board and Chess are available, even as motorized Treadmill, 2 Ergo Cycles and 2 elliptical bikes are also available in the gym for the development of health and wellness of students as well as staff.*

*The IT facilities are being upgraded as and when it is necessary in 85 systems. Students: Computers ratio is 7 : 1, Softwares like languages such as C, C++, JAVA, Oracle, Php, Mysql etc., and MS office packages are installed.*

### **Student Support and Progression**

*80 percent of the students who get admission in SG Govt. College belong to SC, ST and Economically Backward Classes. Scholarships and reimbursement programs on behalf of the government are applicable to all these students. This amount of money is directly deposited in their bank accounts in the scheme of Amma Odi of Andhra Pradesh every year . It is moving forward with the theme of "Education For All" irrespective of economic status.*

*Under capacity building and skill enhancement management programs for the stakeholders, special programs are organized for communication skills, life skills, yoga and meditation programs, and computer literacy. Many students benefitted from these programmes. The institute constituted a special committee that focusses on resolving any problems faced by the students in the college.*

*Career Guidance Cell conducts coaching classes for general competitive examinations and entrance examinations for all stakeholders. Many students who have studied in this college have settled down in various fields of employment. Also, some have gone studied higher education and settled in higher fields of employment.*

*A registered Alumni Association of the college is helping the institute grow on a good pace. Already, its support extended to construct the college women's hostel compound wall, some of the work in garden, to shifting of water purifier system voluntarily. It is hoped that the Alumni Association provides more charitable activities in the college in future.*

### **Governance, Leadership and Management**

Vision:

To be a premier institution of excellence in the region that nurtures a holistic development of young minds by adhering to the integration of physical, aesthetic, practical, moral and intellectual education.

Mission:

- Creating an academic ambience to impart holistic education focusing on individual growth, completed with personal integrity, ethical values and social responsibility
- Catering to the emerging societal needs through all round development of the students of all sections



and enabling them to be globally competitive and socially responsible citizens with intrinsic values

- Enriching skill based learning through industry institution interaction to enhance competency and promote entrepreneurship
- Fostering innovation and creativity through a competitive environment with the state-of the art infrastructure

*Academic Administrative Committees are useful for decentralization of administration. The various committees formed in the college follow their duties as per rules. For physical and infrastructural maintenance the college has set up special maintenance committees and pays special attention to them. Important committees like ICT, Civil Maintenance, Garden Maintenance, Library Maintenance, Class Room Maintenance, Water Supply Maintenance are functioning.*

*The main committees are continuously monitoring activities like Administration, Finance and Accounts, Student Admissions and Examinations. Women's hostel, Additional classrooms, Yoga room, Seminar hall, Digital wing, Solar panel etc. have been set up in the college within five years with the funds given by UGC, RUSA of central schemes.*

*IQAC is a strong committee in the college and is carrying out all the work efficiently. Faculty development programs are being provided to the faculty by reminding them of the promotions under Career Advancement Scheme from time to time. Similarly, providing continuous information about welfare programs for non-teaching staff is also done.*

*The institute is continuously submitting data to institutions like AISHE, NIRF, ISO every year. AQARs are also being submitted to the HEI portal every year.*

### **Institutional Values and Best Practices**

*The institute conducts regular programs that promote gender equality on topics like Importance of Women's Education, Drug and Sexual Abuse, Importance of Yoga, Women Self-reliance programs, Human values and Professional Ethics, International Women's Day programs, Women in work force, Anti-ragging policies, Equitable Leadership, Personality Development, Human Rights, Legal Awareness programs.*

To ensure a safe campus and a secure environment, the entire campus is under CCTV surveillance, First-Aid boxes are maintained in the institute. SHE teams frequently visit the college and counsel the students. For the well-being of women students and staff rest rooms, waiting hall and work-friendly environments have been provided. Regular feedback from parents enables the institute to be a preferred destination for women education

*The Institution has facilities and initiatives for Alternate sources of energy and energy conservation measures. Management of the various types of degradable and non-degradable waste, Water conservation, Green campus initiative, Green audit /Environment audit, Energy audit, Clean and green campus initiatives, Beyond the campus environmental promotion activities, cultural, regional, linguistic, communal, socioeconomic and Sensitization programs to the stakeholders are also being addressed.*

*The institute excutes best practices every year in maintaining Green Campus, e-waste disposal, Rain water harvesting, and Swachh Bharat activities,Azaadi ka Amrit Mahostav, Health and Hygine programmes, Gender Equity programmes, Awareness Rallies, Enrollment of Jnanabhumi portal, Free study material distribution etc., and in giving Endowment prizes.*

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	S.G.GOV'T DEGREE COLLEGE
Address	DODDIPALLI PANCHAYAT MADANAPALLI ROAD PILER
City	Piler
State	Andhra Pradesh
Pin	517214
Website	<a href="http://www.sggdcpiler.in">www.sggdcpiler.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	M.sudhakara Reddy	08584-9441921918	9441921918	08484-	sggdcpiler@gmail.com
IQAC / CIQA coordinator	L Narayana Swamy	-	9492072257	-	lnswamy.999@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Andhra Pradesh	Sri Venkateswara University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	06-06-1996	<a href="#">View Document</a>
12B of UGC	06-06-1996	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	DODDIPALLI PANCHAYAT MADANAPALLI ROAD PILER	Rural	8.48	10726

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BSc,Mathematics Statistics Computer Science	36	Intermediate	English	30	13
UG	BSc,Mathematics Physics Computer Science	36	Intermediate	English	30	14
UG	BCom,Bcom General	36	Intermediate	English	40	23
UG	BCom,B Com Computer Applications	36	Intermediate	English	144	122
UG	BA,History Economics Political Science	36	Intermediate	English	60	37
UG	BA,Economics Political Science Computer Applications	36	Intermediate	English	30	14
UG	BSc,Mathematics Statistics Cloud Computing	36	Intermediate	English	30	17
UG	BSc,Chemistry Zoology Paramedical Technology	36	Intermediate	English	30	12
UG	BVoc,Food Processing Technology	36	Intermediate	English	30	18

UG	BCom,Bcom Business Process Management	36	Intermediate	English	30	0
UG	BA,Ba History Economics Telugu Literature	36	Intermediate	English	40	32
UG	BSc,Bsc Botany Zoology Chemistry	36	Intermediate	English	60	26
PG	MCom,M Com General	24	UG	English	30	0

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				1				36			
Recruited	0	0	0	0	1	0	0	1	27	9	0	36
Yet to Recruit	1				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				3			
Recruited	0	0	0	0	0	0	0	0	1	2	0	3
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				10
Recruited	7	0	0	7
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	5	3	0	8
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	0	0	6	2	0	10
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	6	1	0	7
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	9	7	0	16
UG	0	0	0	0	0	0	0	0	0	0



Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1	2	0	3	
	1	2	0	3	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	228	0	0	0	228
	Female	100	0	0	0	100
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	58	56	29	64
	Female	31	28	10	20
	Others	0	0	0	0
ST	Male	13	11	6	7
	Female	5	5	3	2
	Others	0	0	0	0
OBC	Male	138	144	94	98
	Female	56	50	21	30
	Others	0	0	0	0
General	Male	19	18	12	20
	Female	8	6	1	5
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>328</b>	<b>318</b>	<b>176</b>	<b>246</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	<p>Parallel curriculum integration and Multidisciplinary curriculum integration are part of Multidisciplinary / interdisciplinary method . According to New Educational Policy -2020 , a student can allow to learn multiple knowledge domains at a time. Henceforth, the whole and comprehensive learning process in all disciplines is inevitable in order to enhance the scope and depth of Idea, concept and knowledge. Interdisciplinary teaching provides the concept of learning a single subject from multiple perspectives. S.G.Govt. Degree College, Piler is heartfully inviting this innovative policy and ready to implement the instructions of Commissioner of Collegiate Education and Affiliating University</p>
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	norms.
2. Academic bank of credits (ABC):	Academic Bank of Credit is a new venture for a student to occupy some space in digilocker or in a virtual storehouse which contains information on credits earned by the student through out his career. ABC facilitates students to choose their own academic pattern to attain the degree with multiple entries, multiple exits at any time, any where and any level of learning. Govt. of India has introduced this ABC under the aegis of NEP-2020 which is useful program for all future endeavours. S.G.Govt. Degree College, Piler is heartfully inviting this innovative policy and ready to implement the instructions of Commissioner of Collegiate Education and Affiliating University norms. S.G.Govt. Degree college, Piler is creating an awareness on this regard and going for register the students with credits in to the website: <a href="http://www.abc.gov.in">www.abc.gov.in</a>
3. Skill development:	Skill Hubs are nodal skill centres to identify and provide skill development and vocational training opportunities to target dropouts and weaker sections from rural background. Skill development is important to establish a strong foundation for a thriving future. Self-awareness, communication and soft skills, problem solving and critical thinking abilities are some of the important benefits of learning through a well-rounded curriculum. S.G.Govt. Degree college, Piler is identified as Skill Hub by the Govt. of Andhra Pradesh to cater the needs of the unemployed youth in attaining the required skills to achieve their goals.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Veda Adhyayan is identified as Integration of Indian Knowledge System to inculcate the Indian ancient history and culture as part of the co- curricular activities. students are encouraged to opt Sanskrit as second language in the institution. The IQAC has added the Veda Adhyayan in addition to curriculum plan.
5. Focus on Outcome based education (OBE):	Objective based education empowers students to choose what they would like to study and how they would like to study . The OBE provides sufficient time to attain proficiency and fluency in the subject matter besides focusing on learners strengths and weaknesses. The main objectives of OBE : Teachers should be clearly focused on what they want students

	<p>to know, understand and be able to do. Designing from bottom to top approach . High ambitions. Ample and multiple opportunities. Outcome-Based Learning Framework Examining Organization's Vision And Mission. Where does the journey start? Transforming Vision Into Goals. Cascading Goals. Identifying The Appropriate Learning Solution. Aligning The Learning Objectives To Performance Objectives.</p>
<p>6. Distance education/online education:</p>	<p>Online education enables the learners and teachers to study or teach from anywhere and any time through e- platform in order to overcome the barriers raised in pandemic situation. Online education is useful to adopt the new technology in the trending world. Blending learning helps students to explore technology and use different tools or techniques for learning, for example, PowerPoint, Virtual classrooms, Video lectures, etc. Blended learning improves the quality of education and information assimilation while making teaching more efficient and productive. S.G.Govt. Degree college, Piler is fully equipped with Digital calss rooms, e- class rooms, Virtual class rooms, LMS and LCDs to impart the ICT based education.</p>

**Institutional Initiatives for Electoral Literacy**

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Electoral Literacy has been a pillar of democracy since elections process started in the country, and the college pays a lot of attention on it. The Department of Political Science looks after activities related to Electoral Literacy. Electoral Literacy Club(ELC) has been established and working promptly in the institution.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Department of Political Science organizes every meeting on 25 January is the day before Republic Day and on the 26th National Constitution Day is observed every year in November to create awareness among students about the importance of elections, constitutional right to vote, right to vote, right to participate in elections, election process, undemocratic and unsocial elements and obstacles to fair voting. It is the responsibility of the people to support fair elections. Revenue department officials</p>

	are also involved in educating the students about the election process with their ground level experiences who visit the college every year.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Andhra Pradesh Government has launched a mobile application for voter registration. Piler mandal revenue officials visited the college and enrolled the students as voters through the mobile app. Officials are educating students and encouraging youths to register as voters in villages. Students get special awareness about this and are highly motivated to do these activities.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	As part of the NSS camp programs, the college students are conducting door to door awareness and rally programs to create awareness about the election process in the villages of the mandal. Students encourage villagers to support clean and fair elections. Students lecture on the respect of the vote in democracy; Fair elections should be supported.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The voter registration program is being conducted in accordance with the conditions of the college elections with the cooperation of Mandal Revenue Officers. Students who are not registered as voters will be identified by the college staff and enrolled as voters. Thus the college participates in an electoral literacy program to promote democracy.

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
659	725	592	681	725

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 81

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
37	38	38	34	36

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.04	0.37	1.05	8.92	3.95



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

###### Response:

The institution strives to achieve excellence by way of meticulous planning and execution of the curriculum developed by the parental S.V.University. The Institution strictly adheres to specific standards to impart knowledge that encompasses all the needs of the 21st century global citizens. Being the head of the institution the principal ensures the provision of all the facilities to the college. The institution follows a systematic process academic and social in shaping the students into Nation builders and global competitors. Classroom transaction is done by adopting both Transactional and Transformational Teaching approaches, which envision the learner as a builder of knowledge rather than a mere seeker of Knowledge from the teachers. The creation of a conducive learning environment is further enriched with analytical methods through 6 ICT enabled digital labs and One virtual room. Lecturers Organize student's seminars, quiz, debates and group discussions in a well-planned schedule. The institution strictly adheres to the Academic calendar provided by the parental University. The IQAC looks after the implementation of the academic calendar, syllabus, academic records, tests, teacher forums, ward counselling, remedial coaching, placement training through Jawahar Knowledge Centre (JKC) & Skill Development Centre (SDC), seminars, DRC programs. The curriculum has specified additional significance to cross cutting issues relevant to gender equity, environmental sustainability, human values and professional ethics. Apart from curricular activities, Certificate Programmes, value add-on Programmes, Brainstorming sessions, field trips, internships, social clubs, eco clubs, Red ribbon club, sports and games, NSS and NCC activities are assiduously conducted to develop skill sets on additional outputs in the domain subjects, to improve memory power and knowledge, enhancing life skills, strengthening the fitness to improve the spirit of sportsmanship to inculcate service-mindedness and discipline among stakeholders.

Academic year starts as prescribed by S.V.University, while publishes the Academic Calendar containing plans for curricular and co-curricular activities based on the available working days as per their norms. Approval for the same is given by the Principal after making minor changes if required. The academic calendar provides the date of commencement of the academic session, duration of semester, period of Internal assessment tests, final semester examinations etc., The Time-table is prepared well before the start of every semester so that the syllabus is covered in time. During the interactions with students in the Class Committee meeting, the objectives of each subject are explained by the respective faculty and the Chairperson of the meeting. The expected outcome from the student is also elucidated clearly. Syllabus completion is tracked through periodic checking of lesson plan sheets, class committee meetings, record of class work and Department meetings. Time-table of regular lectures for the semester is displayed on the notice board and College Official Website. There is an Academic Monitoring Committee appointed by the Principal, who monitor the day to day conduct of the lectures as per the time-table. These are enabling the students to get trained for achieving the program outcomes (PO) and targeting the program educational objectives (PEO) in the side of an opportunity projection.



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<p><b>1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years</b></p> <p><b>Response:</b> 46</p>
--

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

<p><b>1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</b></p> <p><b>Response:</b> 39.44</p>
--

<p><b>1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</b></p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>285</td> <td>180</td> <td>301</td> <td>305</td> <td>263</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	285	180	301	305	263
2021-22	2020-21	2019-20	2018-19	2017-18						
285	180	301	305	263						

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

<p><b>1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</b></p> <p><b>Response:</b></p> <p>To integrate crosscutting issues on Professional ethics, gender, Human Values, Environment and Sustainability into the curriculum the college has adopted different types of courses in the curriculum framed by the University authorities.</p>
--

To develop student's behavior towards positivity the institution takes up the challenges to protect environment sustainability and ethical values.

To create Gender Sensitivity among the Girl students the Women Empowerment Cell is proactive in conducting awareness programs by inviting eminent personalities, NCC and NSS units are effectively working on the cross cutting issues. "Awareness on Sexual Harassment at Work Place", "Theme: Laws related to Women", "Cervical Cancer Awareness", "An Orientation on Behavior and Discipline of Girl Students", "Violence against women-Safeguards-awareness of women laws"

#### Human Values and Professional Ethics

A course of one credit on human values: "Professional Ethics and Human Values" is offered as Subject / open elective to all the students to take at least once during the programme of study.

#### Environment studies

In order to sensitize students about the environment and sustainability issues, a number of activities like Environment Day, Earth Day, Water Day are celebrated every year.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 81.18

##### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 535

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 46.82

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
328	318	176	246	170

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
524	500	530	530	560

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 72.63

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
261	235	163	221	155

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
289	269	284	284	299

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 17.81

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

The premier goal of the institution is to provide job oriented and quality driven education to students and to bring out their hidden talents and to make them to unleash the potential in them, understand their responsibilities towards society. The students are tuned and encouraged to follow the philosophy of 'paying back to the society' and to stick to deliver their bounden duties. The institution follows a number of student centric methods and activities viz. group discussions, role plays, debates, sports and games, cultural activities, case studies, paper presentation, pair work, group tasks etc through which the students gain knowledge, wisdom and practical application for achieving societal transformation and to find out the novel methods of wealth generation of the country.

As part of experiential learning activities, various programs like educational tours, field trips, cooperative education, practicum and other interesting student friendly ventures are practiced. The institution also provides greater opportunities to students to participate in various extension activities like Swaccha Bharat, creating health awareness among and in rural population of the neighboring areas to share their knowledge and awareness with people. By involving themselves in such societal activities, the students grow more responsible and enhance their skills and values and become more responsible towards the society. These activities allow the students to develop various life skills, communication skills, problem solving skills, critical thinking skills, and to find answers coupled with effective decision making.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

<b>2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years</b>				
<b>Response:</b> 98.92				
<b>2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:</b>				
2021-22	2020-21	2019-20	2018-19	2017-18
37	37	37	37	37
<b>File Description</b>	<b>Document</b>			
Upload supporting document	<a href="#">View Document</a>			

<b>2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</b>				
<b>Response:</b> 48.09				
<b>2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</b>				
2021-22	2020-21	2019-20	2018-19	2017-18
17	20	17	17	17
<b>File Description</b>	<b>Document</b>			
Upload supporting document	<a href="#">View Document</a>			
Institutional data in the prescribed format	<a href="#">View Document</a>			

## 2.5 Evaluation Process and Reforms

<b>2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system</b>
---

**is time- bound and efficient****Response:**

S.G.Govt. Degree College, Piler, is an affiliated college of S.V.University, Tirupati. As per the norms of APSCHE and University the Internal Assessment has been given 25 % of Weightage in overall examination for all Domain subjects. This 25 % of Weightage is divided into

Internal -I	20 marks
Internal -II	15 marks
Assignments	5 marks
Seminar/ GD/Field Trip	5 marks
Clean & Green and Attendance	5 marks
Total	50 marks
Scale Down to 25 marks	25 marks

The internal examination committee looks at the conduct of Internal tests and reviews the marks of students of all departments. If discrepancies arise the standing committee looks into it to resolve the problem and to ensure transparency and objectivity. Promptly, the same is sent to the University.

The college deals with the grievances regarding internal examinations effectively by addressing the problems from time to time.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6 Student Performance and Learning Outcomes****2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated****Response:**

Program outcome and Course outcomes are:

- Attainment of problem solving skills.
- inculcating wisdom.
- Awakening of rational thinking in the stake-holders
- Make use of ICT effectively

- Acquire ability of retrieving information on various issues
- Developing interpersonal skills among stake-holders
- strengthening the effective methods for information collection wise classification, framing hypothesis, interpretation, and prediction and forecasting on decision making to execution of sequence.
- Sharing thoughts in an effective manner to make individuals work efficiently
- To face Environmental challenges and sustainability measures sensibly.
- Becoming service oriented for society.
- Serving voluntarily in social development activities at Regional and National levels.
- Inculcating patriotic and its integrity spirit to uphold the values of the nation
- Setting goals, objectives and components of a project and determining the appropriate time of completion.

Some of the key indicators of measuring the program and course outcomes are;

Program Register :

1. Attendance
2. Assignments
3. Classroom Seminars
4. Internal Examinations
5. University Examinations

Learning out comes :

1. Presentation and communication skills
2. Punctuality and regularity
3. Knowledge beyond the syllabus
4. Self motivation



### 1.Attendance

*Attendance is marked with the help of CCE, Govt. of AP provided apps like Teaching Learning Process APP (TLP), Face Recognition System (FRS) and Biometric systems. Scholarships are also linked to these systems. Apart from this class in-charges maintain manual registers. Those students who have below 75 % of attendance are counseled by ward in-charges to attend classes regularly and to deal with extra classes.*

#### Assignments

Students are assigned tough assignments for which they can take the support of books and materials. They will be asked to practice the tougher concepts until they are used to them.

#### Classroom Seminars

Classroom seminars are part of the internal evaluation process. All students should participate in seminars subject wise. Weightage of 5 marks is given to class room seminars

### 1.Internal Examinations

As per the norms of APSCHE and University the Internal Assessment has been given 25 % of Weightage in overall examination for all Domain subjects. This 25 % of Weightage is divided into

Internal -I	20 marks
Internal _II	15 marks
Assignments	5 marks
Seminar/ GD/Field Trip	5 marks
Clean & Green and Attendance	5 marks
Total	50 marks
Scale Down to 25 marks	25 marks

### 5. University Examinations

*University conducts Semester wise examinations at the end of the semester for all Languages and domain subjects. 75% of weightage has been given to Languages and domain subjects and for all Life Skill and Skill Development courses, 50 % of weightage has been given.*

Learning out comes :

- 1.Presentation and communication skills
2. Punctuality and regularity
3. Knowledge beyond the syllabus
4. Self motivation

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2 Pass percentage of Students during last five years

**Response:** 81

#### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
113	128	103	129	145

#### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
129	159	112	178	185

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.83

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 12

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	2	0	8

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

**Institute promotes development of subject modules in Learning Management System (LMS) for all core and domain curricula. The Research Development Cell in the Institute provides necessary facilities to promote research activities. The institute has three research guideships and approval process for another guideship.**

**The institute has successfully organized four national seminars & four INSPIRE programs. These programs provide a conducive environment for faculty and students to develop a research perspective. Ten faculty members hold doctorates, six Ph.D. And twelve have NET/APSET. Majority of the faculty frequently attended seminars, workshops and present papers. .Publishing research, writing textbooks and developing LMS content, MTTP, ToT Trainig programmes is a common activity for all faculty.**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response:** 18

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	15	01	0	01

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## **3.3 Research Publications and Awards**

### **3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.21

#### **3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	7	3	4

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.15**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	02	3	01	02

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

The college has focused on social community awareness programs on neighborhood community programs Since its inception. By organizing these programs every year, the students are creating social awareness and paving the way for the development of the society.

Planting programs are being done not only on the college campus but also outside. As a part of this, a mass seeding program was undertaken. Under the Swachh Bharat scheme the college has adopted clean and green programs both inside and outside the campus.

NSS and NCC departments are conducting many awareness programs by taking up programs in competition. As part of this, Fit India programs, blood donation programs, various social awareness programs for women empowerment, workshops, photo exhibitions on freedom fighters, quizzes, discussions on human traffic, drug use, anti-ragging, health and hygiene, social security and social justice programmes are being held.

The college specially conducts continuous awareness programs on women self-reliance, yoga and meditation, health safety, clean environment, use of plastic, cleanliness of river environment, awareness of Covid-19 critical situation and opportunities for future needs.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

College Staff received Certificate of appreciation on LMS content generation and Writers of Skill Oriented books from Commissionerate of Collegiate Education, Vijayawada and more recognitions received in various NGOs, Social Service, Tennis and Cultural Activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 37

#### 3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	02	04	07	04

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:** 12

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

*The college was established in 1983 with Commerce and Arts streams, later science stream was introduced in the college. Gradually, the college has been growing from strength to strength. The institution has adequate infrastructure and physical facilities. The college has introduced new vocational courses, skill development courses and community based service projects along with the conventional courses. The college has a dire need of additional facilities such as classrooms, laboratories, seminar halls, discussion halls, gymnasium, Yoga and meditation Hall, cookery room and new cafeteria etc., .*

*The college library comprises 17258 Textbooks, academy books, 619 reference books, 03 journals and 05 magazines. Free internet facility is provided for all students. The college possesses ICT related facilities like 03 Digital classrooms, 05 e- classrooms, 01 Virtual classrooms, 05 digital liquid projectors and 03 short throw projectors to teach students effectively.*

##### *Infrastructure, ICT facilities and Physical facilities:*

- *The college has 8.48 acres of land with 115445 sq.ft or 10726 sq.mt builtup area beside the national highway in Piler rural area.*
- *The college contains 23 classrooms, 12 laboratories, one seminar hall and an open auditorium.*
- *The college has 3 digital rooms, 5 e- classrooms and a virtual classroom.*
- *The computer department consists of 40 desktops with Wi-Fi internet facility.*

##### *Newly established laboratories and ICT based rooms in the college:*

- *B.Voc., (FPT) laboratory*
- *B.Sc., (Zoology, Chemistry, Paramedical technology)*
- *3 digital rooms*
- *1 virtual classroom*

##### *Library facilities:*

- *17258 books*

- 619 reference books
- 05 magazines
- 03 journals
- Wi-Fi
- Xerox machine

*Internet Wi-Fi:*

- Wi-Fi enabled campus
- 100 mbps broadband facility provided in the campus
- Campus has CC surveillance facility

*Cultural Activities:*

- Fresher's Day

*The fresher's day is conducted every year to welcome and encourage first year students. In this connection, folk songs, folk dances, and singing competitions are conducted for the students.*

- College Day

*In view of recollecting both academic and non-academic activities conducted in the college, the college day is celebrated. To motivate and inspire students. Eminent personalities are invited.*

- Abhinaya

*The cultural unit of the college named as 'Abhinaya', is a platform for the students to show in traditional, patriotic and modern cultural events. These programs are organized as per schedule given by the IQAC.*

*International Women's Day*

*International women's day will be celebrated on 8 th March of every year with a view to developing gender equality and to empower the women by providing multi-facet opportunities.*

*Gymnasium:*

*Consists of 8 station Multi Gym along with 11 single station exercise stations. Besides this indoor games*

*like Table Tennis, Carrom board and Chess are available, even as motorized Treadmill, 2 Ergo Cycles and 2 elliptical bikes are also available in the gym for the development of health and wellness of students as well as staff.*

*Yoga center:*

*The institution conducts Yoga classes, awareness programs and needs of Yoga on regular bases, on national festival days such as 15 th August, 29 th August (National sports and fitness day), 26 th January and on World Yoga Day 21 st June.*

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### **4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

**Response:** 55.71

##### **4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.08	0	0.30	7.04	1.12

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## **4.2 Library as a Learning Resource**

**4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library**

**Response:**

*The library is automatically managed using NEWGENLIB, a state-of-the-art integrated library*

*management software designed and developed by Verus Solutions Pvt , Hyderabad, India. Domain expertise is provided by Keshavan Institute of Information and Knowledge Management Based on college requirements . It is a user-friendly software developed to work under a client-server environment. NEWGENLIB is a Unicode based multilingual support consisting of the following main modules:*

- *Acquisitions*
- *Technical processing*
- *Management of serials*
- *Circulation*
- *Administration*
- *MIS reports*
- *Today's Tasks (Daily Scheduler)*
- *Translucent*

*Some advanced functional features:*

1. *Android mobile and tablet capability*
2. *Integration with Twitter helps send transactional messages directly to users' Twitter accounts.*
3. *Ease of defining your own search field in OPAC.*
4. *Enhanced contents and interactive OPAC like availability of book jackets, Google preview, comments/book review, tagging, favorite reading list etc.*
5. *So OPAC Compliant*
6. *RSS feeds in OPAC*
7. *Face Browsing (Improving Search Results)*
8. *A reference to other books on the rack*
9. *Supports RFID*
10. *Provision for frequently used predefined templates along with freedom to define own customized data entry templates in cataloging*
11. *Configurable SMS System - Proof of Transaction.*

**12. Integration with Gmail or paid mailbox account. This enables automatic emailing to patrons at the time of issue/return.**

**13. Enhanced report module to generate in .csv format with a provision for extensive customization.**

**14. Provision for integration with Vufind SOPAC (eg: Bangalore University Library's OPAC).**

**15. The catalog can be collected through a Google site map and thus further enhance the visibility of the library.**

**Library Services:**

**Existing Text Books : 17258**

**Reference Books : 619**

**Weeding Books : 119 (2016-17)**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

**4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

**Response:**

*The IT facilities have been upgraded as and when it is necessary.*

*Hardware: RAM is upgraded for all systems, Motherboard, Hard disks and SMPS are replaced as per the present requirements.*

*Software:*

*Installed new Operating System (OS) to reach the latest configuration in a phased manner.*

*Installed languages such as C, C++, JAVA, Oracle, Php, Mysql etc., and MS office package.*

*Wi-Fi facility:*

- *Connected with Library, virtual classrooms, digital classrooms, computer lab, Biometric*

*attendance machines*

- *Connected with help desk for Online admissions*
- *Janmabhumi portal is running through the Wi-Fi*
- *Examination wing is being run by the Wi-Fi*
- *Office communication is done through the Wi-Fi*
- *IQAC uses ICT completely*

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 7.75

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 85

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

**Response:** 44.23

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.96	0.37	0.74	1.88	2.83

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 75.67

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
661	560	393	442	503

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** B. 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 6.65

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years



2021-22	2020-21	2019-20	2018-19	2017-18
79	45	40	25	36

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 40.78

##### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
65	60	35	30	62

##### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
113	128	103	129	145

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 5.26

#### 5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	01	0	0

#### 5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	10	01	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

#### 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 14

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	15	12	11	12

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

S.G. Govt. Degree College has a registered Alumni Association, is located in Piler, Annamaiya district, with Registered Number 16 of 2023, 71559595 by Department of Registrar of Societies, Rayachoti, Govt. of Andhra Pradesh. The Association has more than a hundred members running a WhatsApp group with a membership fee and they contribute to some extent to the development of the college.

Recently, the Alumni Association built the compound wall of the women's hostel by direct involvement, they played a role in the development of the garden and arranged some guest lectures by the alumni advising the current students on academic matters.

However, the alumni association is strong enough, but the college can develop as a provider of physical infrastructure in future. The college will soon come up with a good plan for this. The College is grateful to the present Alumni Association for coming forward to work on that. Even Though Alumni of this College who have established themselves in many fields have come forward to help their former College soon.

According to those who knew the teachers of this college in the past, they voluntarily come and changed the location of the water purifier RO system and built a shed and sink according to the needs of the students to show their affection for this college.

It is noteworthy that the students who are currently studying are also involved in many development works going on in the college with their affection for the college. This interest paves the way for future members of the alumni association to contribute more to the college. That is why the college welcomes them and contributes to the growth of the college

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

Vision:

To be a premier institution of excellence in the region that nurtures a holistic development of young minds by adhering to the integration of physical, aesthetic, practical, moral and intellectual education.

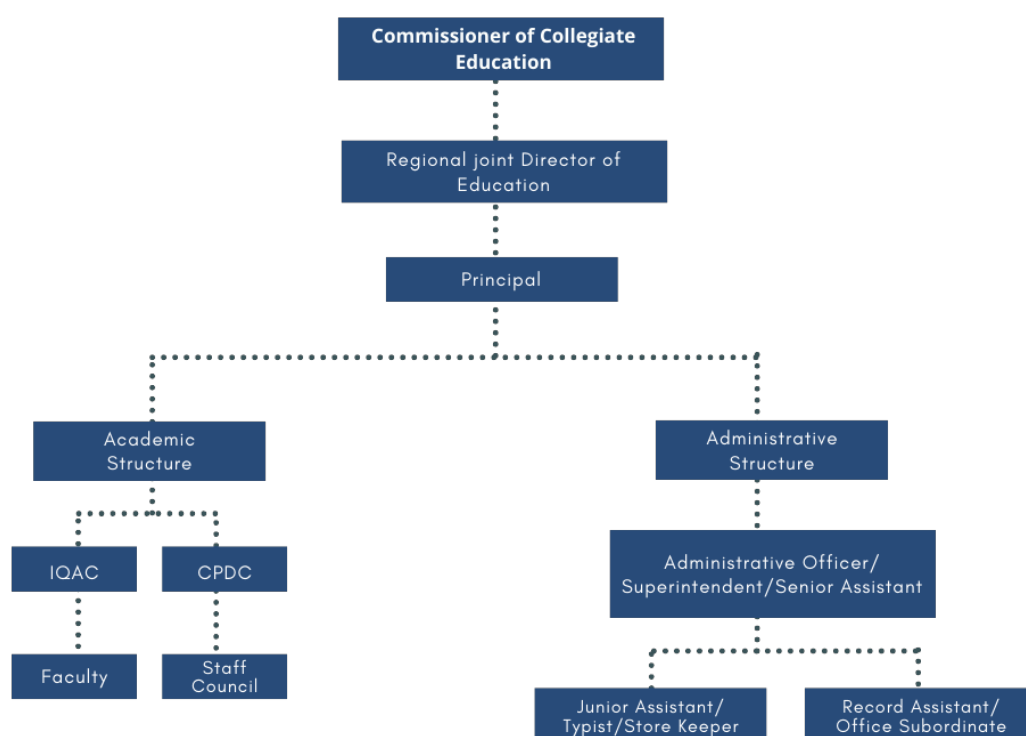
Mission:

- Creating an academic ambience to impart holistic education focusing on individual growth, completed with personal integrity, ethical values and social responsibility.
- Catering to the emerging societal needs through all round development of the students of all sections and enabling them to be globally competitive and socially responsible citizens with intrinsic values
- Enriching skill based learning through industry institution interaction to enhance competency and promote entrepreneurship.
- Fostering innovation and creativity through competitive environment with the state-of the art infrastructure

Objectives:

- To introduce and implement innovation in teaching and learning process to strengthen academic delivery
- To ignite the spirit of enquiry in the young minds
- To inculcate creativity and critical thinking in order to promote logical decision making
- To inculcate consistency, self-reliance and self- learning qualities in pursuit of careers
- To instill professional ethics, moral values and intra- personal & interpersonal skills that shape students into effective leaders
- To upgrade the faculty in curriculum design, teaching pedagogy, usage of ICT and various processes pertaining to academics and research from time to time.

The Principal is the head of the academic, administrative and other matters of the institution. From the authority, all the academic activities and formations of various committees are framed to delegate various roles. The committee conveners and incharges of the departments have functional autonomy to decide on the various departmental events by implementing them with the involvement of the faculty members. They have privileges in proposing the budget, framing timetable, subject allocation, assigning department coordinators for various committees, conducting National and International Conferences, organizing Seminars and Workshops, arranging Field visits. The conveners and incharges of the departments play a crucial role in decentralising the resources by scheduling the activities of the department and assigning responsibilities to the respective department faculty. Organizing Seminars, Guest lectures and Workshops. Faculty members are involved in the purchase and maintenance of equipment and consumables. One of the objectives of mentoring the students is to make them productive citizens.



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

**Response:**

Strategic Plan elements include many of the academic quality policies framed by the Staff Council and implemented through various committees which are monitored by the Principal. Attaining academic excellence by using the latest pedagogy and offering need based courses. Strengthening teaching-learning by ICT methods. To provide a platform for the conduct of effective research on the campus. To inculcate a sense of social responsibility by conducting more outreach programs. To promote training on the campus to increase the number of job placements. To lay special focus on developing and utilization of the Instrumentation Centre, establishment of Virtual Labs and Media Centre to enhance infrastructural facilities. To conduct more FDPs to update the knowledge of the faculty. The strategic plan of the Institution is deployed through a regularly monitored plan of action and its implementation with the involvement of all stakeholders at the required level.

## MAINTENANCE PROCESS

College has a number of policies, procedures and practices to govern its operation for daily works.

**Academic Facilities:** To provide in the number of academic areas, maintenance and cleaning of the classrooms and furniture are done with the efforts of the non-teaching staff and daily wage attenders in the college.

**ICT:** The college has adequate number of computers with internet connections. All the stakeholders have equal opportunity to use these facilities. The ICT enabled smart classrooms and all those computers related facilities are maintained by a team of technically skilled experts appointed by the College.

**Electrical and plumbing:** Electrical and plumbing related maintenance is done with the help of local skilled workers and the expenditure is met from the budget acquired by college from different sources.

**Library:** Library maintenance is done by management by making a provision in the budget. A competitive examination cell is established by the college, which helps the students to prepare for competitive examination and the expenses are met by the management. The management understands the external and internal stakeholders of the college uniting the vast campus regularly. The college has a comprehensive policy to maintain the infrastructure periodically. Hence, the management allocates sufficient funds for the maintenance of the physical academic and support facilities.

**Civil Maintenance:** Includes all building blocks of academic facilities such as water tank, Treatment Plant, Mineral Water plant, etc. Building maintenance consists of plumbing, painting, carpentry and minor construction. The maintenance operation will include all components and systems in the areas of Class rooms, seminar halls, tutorial halls, carpet, floors, walls and ceilings, Doors exterior/interior, Windows and Hardware, thereof Restrooms/Plumbing fixtures (Commode, Lavatories, Urinals, restroom partition, mirrors, exhaust fans) all will be done under Special fee funds with the approval of the Principal.

**Garden maintenance:** Garden maintenance is done attenders, through regular activities such as watering, trinning, weeding and monitoring.

**Grievances and redressal cell:** Complaints / Suggestions box is always kept at the entrance of the second gate of the college to record the complaints and suggestions. It will be reviewed by a committee to take necessary corrective action in consultation with the Principal.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

The Institution provides various welfare schemes to all the teaching and non-teaching staff in recognition of their contribution towards its development and progress. It strives to create healthy, loyal and satisfied employees for the organization and enhances the work efficiency. Provident Fund The Institution extends the facility of Employer Provident Fund to the members of both Teaching and Non-Teaching staff. EHS, Employees State Insurance facility are also provided by the college to both Teaching and Non-Teaching staff.

#### Earned Leave

Earned leave is sanctioned to both Teaching and Non- Teaching staff as per Government norms for Scale Employees. Special Casual Leave is sanctioned to both Teaching and Non-Teaching staff for unforeseen purposes. The College sanctions Maternity Leave to both Teaching and Non- Teaching staff. Medical Leave is sanctioned to both Teaching and Non- Teaching staff as per Government norms.

Incentive for Publications Seed Money is provided to the faculty to take up research projects and publish articles in the refereed journals. Study Leave is sanctioned to the teaching faculty as per their request to update their knowledge and acquire higher additional degrees.



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 27.87

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	25	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 19.72

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	11	10	7	4

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	6	6	6

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

- The College has definite strategies for mobilization of funds and for optimal utilization of Resources. Strategy adopted by the college for Resource Generation:
- Fees: The major resource of funds is through admission and special fees collected during admissions. Another source of funds is from self financed courses.
- Other major sources of institutional funding are from UGC, Government of Andhra Pradesh through the Commissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA)
- The institution utilizes its resources for construction and upgrading of infrastructure depending the academic requirements. The college incurs expenditure on addition and up-gradation of capital assets like computers, ICT enabled teaching aids, laboratory equipment and apparatus, and such other assets.
- In order to ensure transparency in utilization of the financial resources of the college, the accounts of the college are being audited regularly and the same are submitted for verification to the teams from RJDCE and Auditor general of A.P during their visit for inspection to the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental**

**improvement in various activities****Response:**

- The IQAC of S.G.Govt . Degree College, Piler, follows Quality Assurance Strategies and processes which envisage vision and mission of the college by primarily focusing on providing need and value-based education affordable to all economic classes based on Quality.
- With regards to quality assurance, the institution is committed to providing consistent quality higher education and student support services through appropriate teaching-learning strategies, evaluation and student-centered activities.

The following are the initiatives institutionalized as a result of IQAC initiatives during the last five years:

- Continuous Comprehensive Evaluation of the students
- ICT based Teaching and Learning Professional Development of the staff through FDP and Staff Training Programs
- Infrastructure Development of the Institution
- Focus on Employability Skills across all programs
- Community based social outreach programs
- Contribution of IQAC in promoting Research in the college from the financial assistance of UGC, ICSSR, Science Academies, for providing necessary infrastructural support and research incentives.
- Efforts of the IQAC to institutionalize and sustain quality in all activities of the institution, including teaching, learning, research and extension. Feedback from alumni and students in all these endeavors.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international**

networks

**3.Participation in NIRF**

**4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years**

**Response:**

*The institute conducts regular programs that promote gender equality. Prominent guest speakers from relevant fields are invited to speak on the topics like importance of women's education, drug and sexual abuse, importance of yoga, women self-reliance programs, Human values and professional ethics, International women's day programs, Women in work force, Anti-ragging policies, Equitable leadership, Personality Development, Human Rights, Legal awareness programs.*

To ensure a safe campus and a secure environment, the entire campus is under CCTV surveillance, First-Aid boxes are maintained. SHE teams frequently visit the college and counsel the students. For the well-being of women students and staff rest rooms, waiting hall and work friendly environments have been provided. Regular feedback from parents enables the institute to be preferred destination for women education

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**7.1.2 The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit

**3.Clean and green campus initiatives****4.Beyond the campus environmental promotion activities****Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)****Response:**

The success of any College is emanated through its Core Values manifested in molding the students into virtuous citizens of the nation and enabling them to realize their potential as the responsible youth in dispensing their fundamental duties. Accordingly, this institution has been providing opportunities to grow and develop for both students and staff. The institute has a code of ethics for students and separate code of ethics for teaching and non-teaching staff which is followed by everyone irrespective of their *cultural, regional, linguistic, communal and socioeconomic diversities*. The institute provides several grievance and redressal platforms like, student grievance and redressal cell, women grievance and redressal cell. To foster tolerance and harmony among students and employees the institution organizes several programs may be maintained. The College celebrates with sincerity birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhai Patel, Pandit Jawaharlal Nehru, Dr.Bhimrao Ambedkar, Sarvepalli Radha Krishnan, Lal Bahadur Sastry, A.P.J. Abdul Kalam. National festivals like Independence Day, Republic Day, Gandhi Jayanthi are celebrated with great enthusiasm. The birth anniversary of Sardar Vallabhhai Patel on October 31st is celebrated as Rashtriya Ekta Divas (National Integration day) every year. Further, special programmes are initiated to sensitize students on gender equality by celebrating women's day on 8th march. Institution organizes many diversified programmes like voters rally, to develop feelings of dedication devotion towards democratic values.They are extended to their services there as responsible citizens towards the nation. Cultural committee organizes competitions and encourages students to participate in cultural competitions held in the college, at district and state levels to promote cultural harmony and derive cultural spirit thereby imbibing spiritual value make them understand and recognize cultural diversity.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**7.2 Best Practices****7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format**

**provided in the Manual**

**Response:**

Best Practice-1

1.Title of the Practice

Celebration of Azadi Ka Amrit Mahotsav - The Spirit of Aatma Nirbhar Bharat

2.Objective of the Practice

Azadi Ka Amrit Mahotsav is an initiative of the Government of India to celebrate and commemorate 75 years of independence and the glorious history of its people, culture and achievements.

This Mahotsav is dedicated to the people of India who have not only been instrumental in bringing India thus far in its evolutionary journey but also hold within them the power and potential to enable Prime Minister Narendra Modi's vision of activating India 2.0, fuelled by the spirit of Aatma Nirbhar Bharat.

3.The Context

The Quotes given by our Prime Minister Sri. Narendra Modi ji:

The Azadi Ka Amrit Mahotsav means elixir of energy of independence; elixir of inspirations of the warriors of freedom struggle; elixir of new ideas and pledges; and elixir of Aatma Nirbharta. Therefore, this Mahotsav is a festival of awakening of the nation; a festival of fulfilling the dream of good governance; and the festival of global peace and development.

Like the history of the freedom movement, the journey of 75 years after independence reflects the hard work, innovation, enterprise of ordinary Indians. Whether in the country or abroad, we Indians have proved ourselves with our hard work. We are proud of our Constitution. We are proud of our democratic traditions. The mother of democracy, India is still moving forward by strengthening democracy. India, rich in knowledge and science, is leaving its mark from Mars to the moon.

4.The Practice

In view of Azadika Amrita Mahostav, the Institute inspired Atma Nirbhar Bharat and celebrated it in a fixed schedule. This institute has successfully organized programs like Blood Donation Camps, Photo Exhibition Programs, Green Campus Programs, Health and Hygiene Programs, Cultural Awareness Programs, Swachh Campus Abhiyan Programs, Yoga and Meditation, Puneeth Sagar Programs.

5.Evidence of success

Atma Nirbhar successfully propagated the spirit of India, promoted Indian culture and traditions, propagated the concepts of Indian freedom struggle and the power of Indian patriotism.

On the occasion of Azadi Ka Amrit Mahostav, Department of Commerce and Department of Telugu were organized two national seminars in the Institute.

1. B. Anand (Junior Under Officer) has selected for the International Youth Exchange Program held in Delhi, SNIC, Ek Bharat Shrestha Bharat as part of the 75 years of India's Independence Day celebrations known as Azadi Ka Amrit Mahostav and .

2. J.Venu (Senior Under Officer) participated in Advanced Leadership Camp-2 Raipur, Chattishghad.

3.P. Mohammad Zahid (cadet) participated in Army Attachment Camp at Secunderabad.

4.S. Shahul (CQMS) participated in Army Attachment Camp at Secunderabad

5. T. Jayapradha ( Sarjent), participated in Rock Climbing Trekking Camp Gwalior, Madhya Pradesh

6.S. Shaheen (CPL) participated in Rock Climbing Trekking Camp Gwalior, Madhya Pradesh

7. N. Sandhya Rani (LCPL), participated in Inter Group competition (Firing),secunderabad.

8. C. Theja (LCPL), pariticipated in Local Republic Day Camp at Vijayawada.

6.Problems faced and resources needed

All stakeholders came voluntarily and participated enthusiastically. No problems were encountered in this regard.

Best Practice-2

1.Title of th practice

Green Campus Iniatives - A Need of Hour

2. Objective of the practice

Green campus is becoming an integral part of todays education system. Institute has initiated the green campus program to support a climate friendly and sustainable environment. The main objectives for these initiatives were environmental awareness, energy efficient measures, green land scaping and beautification by enhancing greenery in the college.

3. The Context

Most of the sustainable development goals 2030 focus on green and sustainable practices like clean water and sanitation, affordable and clean energy, climate action, sustainable cities and communities. In this context our college has initiated green campus programs to meet sustainable development goals.

4. The Practice

In view of the above context our college has promoted variety activities to help protect the environment and sustain its natural flavour.

**Landscaping with trees and plants**



As per clean and green policy the college strives to plant various types ornamental and medicinal variety, wild plant species of trees in large numbers within and outside the campus the tree plantation drives are undertaken by B.Z.C students.

#### Plastic free campus

Our college has been constantly adopting and revising its policies towards a plastic free campus. Following government guidelines the college issued a circular to students and staff on ban on single use plastic in the campus.

#### *Energy use And Conservation*

The College has established solar energy plant on the seminar hall of the college, there is a substantial decrease in the electricity bills since the installation of 10 kW solar panels. The energy output of the solar panels is connected to main grid. the surplus amount of power generated by solar panels earns revenue to the college.

#### *Waste Management*

The College pays dedicated focus to see that minimal waste is generated in the college campus solid waste is segregated as bio-degradable and non degradable and hand over to panchayat workers. The college adopts most scientific eco-friendly e-disposal mechanisms. A periodic review of CPU, Monitors and expert recommendations are followed at the time of disposal. Non workable Computers, printers are sold as scrap.

#### *5.Evidence of Success*

The positive impact of landscaping with trees and plants is evident from improvement the amount of shade and lower in temperature during the hot weather. Garden enhance college environment ground water level is also increases due to green initiatives. Because of green cover campus is pollution free and attracting birds, butterflies, honey bees.

The degradable waste is used to produce manure by vermicomposting. This manure is used for gardening purpose. Plastic free environment helps in seepage of rain water there by enhanced ground water recharge and growth of plants. Solar energy generated by the installed solar panel directly go to the grid this is saving monthly electricity bill.

#### **6. Problems Encountered and Resources Required**

Implementation of green practices needs a continues awareness programs to educate students. During dry seasons maintenance of garden is difficult task due to ground water depletion.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

##### Response:

S.G.Govt Degree College, one of the oldest Higher Educational Institutions (HEI) of Piler, Annamaya District, was established in 1980, addressing the educational needs of the rural and economically backward people of erstwhile Chittoor District for generations. The college is located 3 km to the west side of Piler town and 50 km from district headquarters of Annamaya District, Andhra Pradesh. As this college is located in a rural area and provides education and training in a co-educational platform, this institution can fulfill the dreams of many rural and economically backward people (men & women) in the vicinity of Piler. The HEI has 16 departments against 12 courses of B.A, B.Com., and B.Sc., and every year many rural students get admission in various courses. The college also offers various scholarships and free-ships to Sc, ST and economically backward students. The *percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Disabled, etc.) as per reservation policy applicable in last five years in first year admissions*

Academic year	2021-22	2020-21	2019-20	2018-19
students	301	294	163	221
admitted against reservation				

To enhance the knowledge of the students, the institute conducts Gender Sensitization Programs which are visible in various programs of the college like lectures/seminars, sports, cultural competitions and in NCC, NSS, YRC units. Students participate with full enthusiasm in every unit (academic and extracurricular activities) of the college.

The Institute unveiled the National Flag on Republic Day in our college campus. Addressing the students, highlighted the rapid progress the country has made in terms of growth and development and urged the students to be optimistic in their efforts to achieve their future goals.

HEI also enables its infrastructure for use of local administration in various government sensitive programmes, general election training programs and management of COVID19 etc. The organization organized a Covid-19 vaccination drive for our students with the help of AP State Health Department. More than 146 students were vaccinated during the vaccination drive conducted on 7 January, 2022.

The NCC unit of our college organized National Youth Day celebrations on 08th of January every year by teaching students to maintain discipline, spirit of courage and sportsmanship which can be learned from the life story of Swami Vivekananda.

On the occasion of Rathasaphami, NCC & NSS units of our college, under 75 crore Surya Namaskar program organized under the auspices of Ministry of AYUSH. Institute participated in this and all the participants were given certificates of participation by the Ministry of AYUSH.

The College NCC & NSS Units, in association with Health Department, Chittoor & Lions club of Piler, conducted A Blood Donation Camp in our college. Every time 30 to 75 Units. blood was collected from 75 Blood grouping was done and Donor certificates were also given to all the donors.

The Women Empowerment Cell, NSS Units of the College in association with the Police Department ,organized an awareness programme on DISHA to the Woman students The DISHA act provides the death penalty for offences like Kidnapping, Gang Rape and speeding up the trails of such offences within 21days. Women students can approach DISHA Mahila police station and Disha Court. When they encounter such incidents.

S.G.Govt. Degree College celebrated Abhinaya, the cultural festival that enchanted the students & college folks . The programme was created with a zeal to revive the arts that are becoming extinct. The folk arts of playing flute & playing drums were revived with Abhinaya, who played flute on this day to enhance the theme of the programme. It also creates self-confidence, cultivates self-discipline, strengthens core muscles etc. among the students. A colourful spectra of music and drums enchanted the students and Tree Plantation programme as part of Green Campus in the college.

Thus, we can say that the college provides quality education and opportunities for intellectual and emotional growth through various programs that are relevant and responsive to the needs of the rural and educationally backward community in this region of the state.

**Priority:** The college gives priority to promote education of economically poor students and girls from rural backgrounds. Due to the high cost of living, these students cannot get education in urban colleges. Our college provides quality education by encouraging them to participate in extracurricular activities like NSS, NCC, YRC, sports as well as cultural and literary activities.

**Thrust:** The college has well qualified faculty members in various disciplines. They have taken their degrees from leading institutes from different parts of Andhra Pradesh state. Hence, students from rural backgrounds benefit a lot from our faculty. This is our thrust area which makes us distinctive in the performance of the organization.

S.G. The college has an excellent track record in the field of academics, culture, literature and sports, Govt. It is committed to its students and other stakeholders to provide quality education and other best facilities so that our future students can change the world. Building and excelling in academics begins at the classroom level. The courses and curriculum are designed to be more job-oriented with a human touch and revised annually by a team of experienced and senior lecturers in the state so as to increase employability and imbue students with skills, instill enthusiasm for entrepreneurship and excel in challenging situations. Teaching methods are student-centered. Interactions with academia, industry experts are often facilitated with the aim of keeping students informed and updated. In addition, all departments conduct industrial visits and educational tours to educate students about the practical challenges faced during employment and higher studies and what business organizations face on an operational basis. All departments conduct seminars, conferences, workshops, guest lectures and experiential learning process community service

projects, internships, job-training programs for the benefit of students.

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Plan of Action:

1. Completing the NAAC accreditation process
2. Embedding laboratories with modern facilities
3. Construction of new classrooms and their computerization
4. Beautifying the college premises to make it pleasant and peaceful
5. More Job fairs to be organized by JKC and SDC
6. Focusing on student progression rate
7. Continuous promotion in competitive exams
8. Conducting effective internship and on-job training programs
9. To provide more research development opportunities in the college
10. Expanding Extension Activities to rural villages in the vicinity
11. Extension of NCC and NSS programs to surrounding villages
12. Bringing education closer to the deprived students
13. Special focus on drop out retention
14. Focusing on sports and games
15. Focus on cultural activities to sustain the traditions and customs
16. Providing more awareness programs through faculty forum
17. Focus on raising funds for constructions like compound wall, additional toilets, overhead tank, English language lab room, additional classrooms, modernization of canteen, cookery section etc., through NAADU-NEDU state government programme.

### Concluding Remarks :

Sanjay Gandhi Government Degree College has paved the way for many deprived students to achieve their academic ambitions for the last 42 years . There are many alumni of the college who have settled in top positions in public and private sector organizations. Also settled in the field of self-employment and enjoying good lives. Since the establishment of the college, it has been moving forward with a good vision and mission of objectives. Many who have worked as principals in the college have contributed to the development of the college with the blessings of the commissioner and Government of Andhra Pradesh. Many structures are developed with UGC funds and the face of the college has changed. Subsequently, modern facilities like digital wing, seminar hall, solar power panel, dust free class rooms, digital and virtual rooms are provided with RUSA 1.0. With many developmental works like the above, the college today has abundant facilities and provides education to all students. Although there are more than five private colleges in the town of Piler, the most popular college is only S.G. Govt. College. As part of NAAC Accreditation, the college which achieved B ++ grade in the first cycle and B grade (2.71 CGPA) in the second cycle, is now entering in to its third stage today.

With the help of the Government, online classes have been organized to ensure proper academic delivery even in the Covid 19 situation. Although the academic calendar is yet to normalize, faculty members are constantly working to support the development of the college and students. SG Government Degree College is a

Government College that effectively conducts intern ship and on job training programs to provide job opportunities to all students as per NEP 2020 both in government and private sectors as well as trainig studens for self-employment sector.

The main objective of this institution is to take up an ever-advanced technological knowledge with more enthusiasm and move forward to shape the future of the students, and it is the responsibility to bring it to the perfect a height of success.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.2.1	<p><b>Number of Add on /Certificate/Value added programs offered during the last five years</b></p> <p>Answer before DVV Verification : 46 Answer After DVV Verification :46</p>																														
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</b></p> <p><b>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>370</td> <td>350</td> <td>371</td> <td>375</td> <td>263</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>285</td> <td>180</td> <td>301</td> <td>305</td> <td>263</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	370	350	371	375	263	2021-22	2020-21	2019-20	2018-19	2017-18	285	180	301	305	263										
2021-22	2020-21	2019-20	2018-19	2017-18																											
370	350	371	375	263																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
285	180	301	305	263																											
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p><b>1.3.2.1. Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 584 Answer after DVV Verification: 535</p> <p>Remark : Some students with same name are repeated in same courses. Hence input edited accordingly.</p>																														
2.1.1	<p><b>Enrolment percentage</b></p> <p><b>2.1.1.1. Number of students admitted year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>524</td> <td>500</td> <td>540</td> <td>540</td> <td>500</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18						2021-22	2020-21	2019-20	2018-19	2017-18	524	500	540	540	500	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
524	500	540	540	500																											
2021-22	2020-21	2019-20	2018-19	2017-18																											

524	500	530	530	560
-----	-----	-----	-----	-----

**2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**

**2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
301	294	163	221	155

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
261	235	163	221	155

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
289	269	284	284	299

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
289	269	284	284	299

Remark : Sanctioned seats should not be less than students admitted. Hence input edited accordingly.

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

**2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
38	38	38	38	38

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
37	37	37	37	37



Remark : Physical director will not be considered, hence input edited accordingly.

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	17	18	14	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	20	17	17	17

Remark : Input edited from supporting documents.

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3.5	0	2	0	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	2	0	8

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
53	64	32	19	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	15	01	0	01

Remark : Only activities with a bearing on Research Methodology, Intellectual Property Rights (IPR), entrepreneurship and skills development will be considered here. Hence input edited accordingly.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	6	9	9	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	7	3	4

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	3	3	2	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
04	02	3	01	02

Remark : Input edited as per the supporting documents provided for clarification.

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
34	12	14	10	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
20	02	04	07	04

Remark : Input edited from supporting documents.

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :12

Remark : Input edited from supporting documents provided for clarification.

**4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

**4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.08	0	.305	7.04	1.125

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.08	0	0.30	7.04	1.12

Remark : Input edited from supporting documents.

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
.96	.37319	.74599	1.88219	2.83

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.96	0.37	0.74	1.88	2.83

Remark : Input edited from supporting documents.

5.1.2 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

5.1.4 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Input edited from supporting documents.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
65	60	35	30	62

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
65	60	35	30	62

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
129	159	117	178	154

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
113	128	103	129	145

Remark : Input edited with reference to metric 2.6.2.1

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	01	0	0

**5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	10	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	10	01	0	0

Remark : As per the HEI provided the qualifying proof in clarification, hence input is edited accordingly.

**5.3.2 Average number of sports and cultural programs in which students of the Institution**

**participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
420	282	120	338	510

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
20	15	12	11	12

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26	25	3	5	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
26	25	0	0	0

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24	25	19	14	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	11	10	7	4

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	5	5	5	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	6	6	6

Remark : One teacher attending one or more professional development Program in a year to be counted as one only. Hence input edited accordingly.

6.5.2	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements</b></li> <li>2. <b>Collaborative quality initiatives with other institution(s)/ membership of international networks</b></li> <li>3. <b>Participation in NIRF</b></li> <li>4. <b>any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc</b></li> </ol> <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above</p>
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**2.Extended Profile Deviations**

ID	Extended Questions																				
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b> Answer before DVV Verification : 82 Answer after DVV Verification : 81</p>																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>38</td> <td>38</td> <td>38</td> <td>34</td> <td>36</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>38</td> <td>38</td> <td>34</td> <td>36</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	38	38	38	34	36	2021-22	2020-21	2019-20	2018-19	2017-18	37	38	38	34	36
2021-22	2020-21	2019-20	2018-19	2017-18																	
38	38	38	34	36																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
37	38	38	34	36																	
2.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p>																				

2021-22	2020-21	2019-20	2018-19	2017-18
1.04	.37317	1.051	8.92219	3.955

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1.04	0.37	1.05	8.92	3.95