YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	S.G.GOVT. DEGREE COLLEGE
• Name of the Head of the institution	Dr M SUDHAKARA REDDY
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9441921918
• Mobile No:	09441921918
• Registered e-mail	sggdcpiler@gmail.com
• Alternate e-mail	sggdcnaac18@gmail.com
• Address	PILER
• City/Town	PILER
• State/UT	ANDHRA PRADESH
• Pin Code	517214
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**S.V.UNIVERSITY TIRUPATI**	
• Name of the IQAC Coordinator	**Dr L NARAYANA SWAMY**	
• Phone No.	**9492072257**	
• Alternate phone No.	**9441900909**	
• Mobile	**9441921918**	
• IQAC e-mail address	**sggdcnaac18@gmail.com**	
• Alternate e-mail address	**sggdcpiler@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://sggdcpiler.in/aqar/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://sggdcpiler.in/academic-calender/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.71**	**2013**	**25/10/2013**	**24/10/2018**
Cycle 1	**B++**	**80.00**	**2006**	**01/11/2006**	**31/10/2010**

6.Date of Establishment of IQAC	**28/06/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Commerce	**ICSSR**	**ICSSR**	**2022**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**2**	

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Institutional Academic Plan was implemented effectively 2. Curricular, co-curricular and Extension Activities were implemented effectively 3. Community service projects and Internships are being introduced according to NEP - 2020 4. Azadi Ka Amrit Mahotsav activities were organized massively. 5 Blood donation camp, Yoga and Meditation, Gender sensitization programs were conducted under aegis of NCC, NSS and Women empowerment cell

6.Bridge courses, certificate courses and value add-on courses were conducted successfully.

7.Orientation program on NAAC New Guidelines for teachers and Online SSS for students were conducted.

8. One National Seminar was organized under the aegis of department of Commerce

9. Job mela were conducted under the aegis of JKC

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To implement Institutional Academic Plan constructively	Institutional Academic Plan was implemented effectively
To undertake extension activities effectively	Curricular, co-curricular and Extension Activities were implemented effectively
To carry out CSP and Internship programs in stipulated time	Community service projects and Internships are being introduced according to NEP - 2020
To follow Azadi Ka Amrit Mahotsav programs	Azadi Ka Amrit Mahotsav activities were organised massively.
To conduct Blood donation camp, Yoga and Meditation, Gender sensitization programs under aegis of NCC, NSS and Women empowerment cell	Blood donation camp, Yoga and Meditation, Gender sensitization programs were conducted under aegis of NCC, NSS and Women empowerment cell
To conduct more Certificate and value add-on courses for this academic year	Bridge courses, certificate courses and value add-on courses were conducted successfully.
To organise Orientation program on NAAC New Guidelines for teachers and Online SSS for students	Orientation program on NAAC new guidelines for teachers and Online SSS for students were conducted.
Proposed to organise National Seminars	organized one national seminar in the Department of Commerce

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
SGGDCIQAC	26/10/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	28/02/2022

15.Multidisciplinary / interdisciplinary

Parallel curriculum integration and Multidisciplinary curriculum integration are part of Multidisciplinary / interdisciplinary method. According to New Educational Policy -2020 , a student can allow to learn multiple knowledge domains at a time. Henceforth, the whole and comprehensive learning process in all disciplines is inevitable in order to enhance the scope and depth of Idea, concept and knowledge. Interdisciplinary teaching provides the concept of learning a single subject from multiple perspectives.

S.G.Govt. Degree College, Piler is heartfully inviting this innovative policy and ready to implement the instructions of Commissioner of Collegiate Education and Affiliating University norms.

16.Academic bank of credits (ABC):

Academic Bank of Credit is a new venture for a student to occupy some space in digilocker or in a virtual storehouse which contains information on credits earned by the student through out his career. ABC facilitates students to choose their own academic pattern to attain the degree with multiple entries, multiple exits at any time, any where and any level of learning.

Govt. of India has introduced this ABC under the aegis of NEP-2020 whichis useful program for all future endevours. S.G.Govt. Degree College, Piler is heartfully inviting this innovative policy and ready to implement the instructions of Commissioner of Collegiate Education and Affiliating University norms.

S.G.Govt. Degree college, Piler is creating an awareness on this regard and going for register the students with credits in to the website: www.abc.gov.in

17.Skill development:

Skill Hubs are nodal skill centres to identify and provide skill development and vocational training opportunities to target dropouts and weaker sections from rural baclground.

Skill development is important to establish a strong foundation for a thriving future. Self-awareness, communication and soft skills, problem solving and critical thinking abilities are some of the

important benefits of learning through a well-rounded curriculum.

S.G.Govt. Degree college, Piler is identified as Skill Hub by the Govt. of Andhra Pradesh to cater the needs of the unemployed youth in attaining the required skills to achieve their goals.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Veda Adhyayan is identified as Integration of Indian Knowledge System to inculcate the Indian ancient history and culture as part of the co- curricular activities. students are encouraged to opt Sanskrt as second language in the institution. The IQAC has added the Veda Adhyayan in addition to curriculum plan.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Objectove based educaton empowers students to choose what they would like to study and how they would like to study . The OBE provides sufficient time to attain proficiency and fluency in the subject matter besides focusing on learners strengths and weakenesses.

The main objectives of OBE :

- Teachers should be clearly focused on what they want students to know, understand and be able to do.
- Designing from bottom to top appraoch .
- High ambitions.
- Ample and multiple opportunities.

Outcome-Based Learning Framework

1. Examining Organization's Vision And Mission. Where does the journey start?
2. Transforming Vision Into Goals.
3. Cascading Goals.
4. Identifying The Appropriate Learning Solution.
5. Aligning The Learning Objectives To Performance Objectives.

20.Distance education/online education:

Online education enables the leaners and teachers to study or teach from anywhere and any time through e- platform in order to overcome the barriers arised in pandamic situation. Online education is useful to adopt the new technology in the trending world.

Blending learning helps students to explore technology and use

different tools or techniques for learning, for example, PowerPoint, Virtual classrooms, Video lectures, etc. Blended learning improves the quality of education and information assimilation while making teaching more efficient and productive.

S.G.Govt. Degree college, Piler is fully equipped with Digital calss rooms, e- class rooms, Virtual class rooms, LMS and LCDs to impart the ICT based education.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	11

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	659

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	301

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	129

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**37**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**38**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**27**
Total number of Classrooms and Seminar halls	

4.2	**94000**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**64**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution strives to scale new heights by way of its meticulous planning in the execution of the curriculum developed by the parent university,i.e.,S.V.University. The Institution strictly adheres to specific standards to impart knowledge that encompasses all the needs of the 21st century global citizens. Being the head of

the institution the principal will provide all the facilities to the college. The institution follows a systematic process in shaping the students into Nation builders and global competitors . Classroom transaction is done by adopting both Transactional and Transformational Teaching approaches, which envision the learner as a constructor of knowledge rather than a sheer seeker of Knowledge from the teachers . The creation of a conducive learning environment is further enriched with analytical methods through ICT enabled digital labs and virtual rooms , Organising students seminars, quiz, debates and group discussions in a well planned schedule. The institution strictly adheres to the Academic calendar provided by the parental S.V. University . The IQAC lookafter the implementation of the academic calendar, syllabus, , academic records ,tests, teacher forums, ward counselling, remedial coaching, placement training, seminars, DRC programs. The curriculum has specified additional significance to cross cutting issues relevant to gender, environment, sustainability, human values and professional ethics.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://sggdcpiler.in/academic-calender/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic year starts as prescribed by S.V. University. The University in advance, publishes the Academic Calendar containing plans for curricular and co-curricular activities based on the available working days as per their norms.. Approval for the same is given by the Principal after the effective minor changes if required. The academic calendar provides the date of commencement of the academic session, duration of semester, period of Internal assessment tests, final semester examinations etc. The Time-table is prepared well before the start of every semester to avoid any shortfall in syllabus coverage. During the interaction with the students in the Class Committee meeting, the objectives of each subject are explained by the respective faculty and the Chairperson of the meeting. The expected outcome from the student is also elucidated clearly. Syllabus completion is tracked through periodic checking of lesson plan sheets, class committee meetings, record of class work and Department meetings. The laboratory Schedule is prepared by the concerned Time-table in-charge of each department and batch-wise details are specified in the laboratory schedule.

Time-table of regular lectures for the semester is prepared and displayed on the notice board and College Official Website. There is an Academic Monitoring Committee appointed by the Principal, who monitors the day to day conduct of the lectures based on the time table.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sggdcpiler.in/academic-calender/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

243

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

243

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To integrate crosscutting issues on Professional ethics, gender, Human Values, Encironment and Sustainability in to the curriculum

the college has adopted different types of courses in the curriculum framed by the University authorities.

To develop students behaviour towards positively the institution take up the challenges to protect environment sustainability and ethical values .

To create Gender Sensitivity the Women empowerment cell is always paying interest to conduct awareness programs by inviting eminent personalities, NCC and NSS units are effectively working on the cross cutting issues. "Awareness on Sexual Harassment at Work Place", "Theme: Laws related to Women", "Cervical Cancer Awareness", "An Orientation on Behavior and Discipline of Girl Students", "Violence against women-Safeguards-awareness of women laws"

Human Values and Professional Ethics

A course of one credit on human values "Professional Ethics and Human Values" is offered as Subject / open elective to all the students to take at least once during the programme of study.

Environment studies

In order to sensitize students about the environment and sustainability issues, a number of activities like Environment Day, Earth Day, Water Day are celebrated every year.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

530

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

530

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://sggdcpiler.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

524

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

328

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the beginning of the academic year, the institution, in order to assess the learning levels of the students, conducts an assessment test for the newly admitted wards. And also a bridge course is

arranged to fill the gap between their previous learning with the present learning methodologies and to upgrade themselves. They are also given instruction to learn the objectives and outcomes of the present courses. The students are being trained to cope with the learning objectives of higher education. This course also enables the students to acquaint themselves with the vision and Mission , goals and objectives of the higher education, semester examination system, and CBCS pattern.

The teaching fraternity is involved in the programme and sensitises and enlightens the students about the new pattern of study at UG level that varies from the School and Junior college levels. The class wise in charge faculty collect the students profile that contains the complete information about them. Each faculty thoroughly analyses the profile of the students and classify the different capabilities and needs and requirements of the students. The counsellors appointed address the needs of the students if necessary. The seniors of the institution freely mingle with the juniors and tell the various facilities available on the campus.

File Description	Documents
Link for additional Information	https://sggdcpiler.in/career-guidance-cell/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
659	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The premier goal of the institution is to provide job oriented and quality education to the students and to bring out their hidden talents and capability making them understand and feel their responsibilities towards the society. The students are tuned and encouraged to follow the philosophy 'paying back to the society' and

to deliver their bounden duties. The institution follows a number of student centric methods and activities viz. group discussions, role plays, debates, sports and games, cultural activities, case studies, paper presentation, pair work, group tasks etc through which the students gain knowledge, wisdom and practical application for achieving societal transformation and to find out the novel methods of wealth generation of the country.

As part of experiential learning activities, various programmes like educational tours, field trips, cooperative education, practicums and other interesting student friendly ventures. The institution also provides greater opportunities to the students to participate in various extension activities like Swacha Bharat, creating health awareness among the rural population of the neighbouring areas so that the students share their knowledge and consciousness with the people. By involving themselves in such societal activities, the students grow more responsible and enhance their skills and values and become more responsible towards the society. These activities allow the students to develop various skills like life skills, communication skills, problem solving skills, critical thinking skills, and to find answers to questions and to make suitable decisions.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://sggdcpiler.in/career-guidance-cell/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

S.G.Govt. Degree College has sophistigated ICT enabled class rooms with wi-fi enabled campus. Lecturers using ICT method to teach effectively in the college. Students also utilizing to give their seminars through digital boards with PPTs. The college has one virtual calss room, 3 digital class rooms (Allotted for B.A., B.Sc., and B.Com., for each), 2 e-class rooms, 3 class rooms with LCD projectors.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sggdcpiler.in/virtual-class-room/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

119

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

S.G.Govt. Degree College, Piler is an affiliated college of S.V.University, Tirupati. As per the norms of APSCHE and University the Internal Assesment has given 25 % of Weitage in overall examination in Domain subjects. These 25 % is divided as

Internal Exam Assignments Seminar/ GD/Field Trip etc Clean & Green and Attendance Total Scale Down to I II 20M 15M 5M 5 M 5 M 50M 25M

The internal college examination committee looks all about the conduction of Internal tests and reviewed the marks lists which are collected from the departments. If descripencies arised the standing committee looks on this to resolve the problem to ensure transparency and objectivity. Promptly, the same has been sent to University .

File Description	Documents
Any additional information	View File
Link for additional information	https://sggdcpiler.in/exam-cell/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

S.G.Govt. Degree College, Piler is an affiliated college ofS.V.University, Tirupati. As per the norms of APSCHE and University the Internal Assesment has given 25 % of Weitage in overall examination in Domain subjects. These 25 % is divided as

Internal Exam Assignments Seminar/ GD/Field Trip etc Clean & Green and Attendance Total Scale Down to I II 20M 15M 5M 5 M 5 M 50M 25M

The internal college examination committee looks all about the conduction of Internal tests and reviewed the marks lists which are collected from the departments. If descripencies arised the standing committee looks on this to resolve the problem to ensure transparency and objectivity. Promptly, the same has been sent to University .

The college dealing with the grievances regarding internal examinations effectively by filtering the problems time to time.

File Description	Documents
Any additional information	View File
Link for additional information	https://sggdcpiler.in/exam-cell/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcome and Course outcomes are:

- Acquisition of problem solving skills.

- Acceptance of available wisdom in an innovative manner.

- Fostering rational thinking in the stake-holders

- **Leveraging the use of ICT effectively**

- **Acquisition of retrieving ability on various issues**

- **Nurturing interpersonal skills among the stake - holders**

- **Developing the effective information collection methods, classification, framing hypothesis, predict and analyses, interpretation, decision making and execution sequence.**

- **Working efficiently as an individual**

- **Sharing thoughts in an effective manner**

- **Comprehending the Environmental challenges and sustainability measures sensibly.**

- **Rendering service for the general good of the society.**

- **Involving voluntarily in social development activities at Regional and National levels.**

- **Be a patriotic citizen to uphold the values of the nation**

- **Identifying the goals, objectives and components of a project and determining the appropriate time of completion.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://sggdcpiler.in/courses-program-outcomes/
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Some of the key indicators of measuring the program and course outcomes are;

Program Register :

1. Attendance

2. Assignments

3. Classroom Seminars

4. Internal Examinations

5. University Examinations

Learning out comes :

1. Presentation and communication skills

2. Punctuality and regularity

3. Knowledge beyond the syllabus

4. Self motivation

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://sggdcpiler.in/courses-program-outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

113

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sggdcpiler.in/result-analysis/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sggdcpiler.in/feedback-responses/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://sggdcpiler.in/funding-agency/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1)Legal Awareness programme on the occasion of International Women's Day 2022 2)Wellness Programme to the Woman students in association with She-Foundation and Divya Yoga Vidgyalaya on the afternoon of International Women's Day-08/03/2022 3)Awareness Programme on " PC-PNDT Act and Personal Hygiene Act on 25/02/2022" 4) Awareness Programme on Disha App in association with She-Team ,Piler on 04/05/2022

*Regular redressal of problems of the Women students and distribution of Sanitary pads

2020-21

*International Women's Day Celebrations *Legal Awareness Programme on PNDT Act and Women's Rights on 20/03/2021 *Health Awareness Programme on Personal Hygiene and Gynaecological Problems

File Description	Documents
Paste link for additional information	https://sggdcpiler.in/nss/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

580

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college was established in the year 1983 with Commerce and Arts streams, later the science stream was introduced in the college. Gradually, the college has been growing year by year. The institution has an adequate infrastructure and physical facilities. The Government has introduced a National Educational Policy (NEP)-2020 and a Choice Based Credit System to enhance the quality and the skills of the students. The college has introduced new

vocational courses, skill development courses and community based service projects along with the conventional courses. The college has a dire need of additional facilities such as classrooms, laboratories, seminar halls, discussion halls, gymnasium, Yoga and meditation Hall, cookery room and new cafeteria etc., . The departments are equipped with ICT facilities like desktops, printers and Wi-Fi enabled systems.

Infrastructure, ICT facilities and Physical facilities:The college has 8.48 acres land with 8400 sq.ft built up area beside national highway in Piler rural area.

- The college contains 23 classrooms, 12 laboratories, one seminar hall and an open auditorium.
- The college has 3 digital rooms, 2 e- classrooms and a virtual classroom.
- The computer department consists of 40 desktops with Wi-Fi internet facility.
- 17258 books
- 619 reference books
- 05 magazines
- 03 journals
- Wi-Fi

File Description	Documents
Upload any additional information	[View File](View%20File)
Paste link for additional information	https://sggdcpiler.in/physical-infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities:Fresher's Day & College Day:In view to recollect both academic and non-academic activities conducted in the college, the college day has been celebrated. To motivate and inspire the students, eminent personalities are invited.

Abhinaya :The cultural unit of the college is named as 'Abhinaya'. It's a platform for the students for their exposure in traditional, patriotic and modern cultural events. These programs used to be organized as per schedule given by the IQAC. The Abhinaya program

includes Folk dances, Folk songs, Skits, Mimes, Patriotic songs, Kolatam, Traditional bhajans and dances.

International Women's Day:International women's day will be celebrated on 8 th March of every year. In view to develop gender equality and to empower the women by providing multi-facet opportunities.

Gymnasium:Consists of 8 stationed Multi Gym along with 11 single station exercise station. Besides this indoor games like TT, Carrom board and Chess are available. Even in the Gym a motorized Treadmill, 2 Ergo Cycles and 2 elliptical bikes are also available for the development of health and wellness of students and as well as staff.

Yoga centre: Frequently, institution is conducting Yoga classes, awareness programs and need of the Yoga all regular bases.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sggdcpiler.in/nss/#

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sggdcpiler.in/digital-class-room/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`.94`

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Partially automated.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://sggdcpiler.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	`C. Any 2 of the above`

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.89500

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Updating IT tools according to the need and necessasity

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	`A. ? 50MBPS`

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`94000`

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution follows the rules and regulations for themaintenance and augmentation of infrastructure as prescribed by theGovt of AP.

1. Science laboratories:The maintenance of science laboratories is carried out by the respective departments under supervision of the in charge of the department with the sub staff (Record assistant / Lab attendant). Before the commencement of the academic year, an internal lab audit is conducted to verify the articles as per the entries in the stock registers and their working condition by the respective departments. Minor repairs of the articles are carried out at the department level itself, utilizing the contingency amount sanctioned for that academic year. If repairs are major they are brought to the notice of the principal for the necessary action. At

the end of the each academic year annual verification committee is constituted for the verification of the articles with the stock registers and in-charges are instructed to update the stock register.

2. Library:The librarian along with his sub staff maintains the library with existing procedures and rules. Stock registers, accession registers, issue registers are being maintained and updated from time to time.

3. Sports equipment :The Physical Director maintains the gym and sports equipmentin the college

The maintenance of other infrastructural facilities like ROwater plant, campus cleaning, washrooms, electrical andplumbing works is done by the supporting staff under thesupervision of the Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sggdcpiler.in/physical-education/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

544

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

544

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

90

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

90

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution practices the custom of constituting the students union every year in the college with Principal and Vice-Principal as President and Vice-President respectively and with four student representatives. At the beginning of the academic year, students are nominated for the student union on the basis of merit. In the first step, students with good academic performance are nominated as class representatives. Among the class representatives, a few students get nominated as Chairman, Secretary, Joint Secretary and Lady Secretary of the Students Union. Students participate in the curricular, co-curricular and extracurricular activities that take place in the college. College management encourages student's active participation both in academic and administrative front.

As a result Students have the representation in the following committees.

1. Student Grievance and Redressal Committee

2. Anti-Ragging Committee

3. Cultural Committee

4. College Magazine Committee

5. Women – Empowerment Cell

6. Project Monitoring Unit (PMU) of RUSA

7. e-Waste disposal

Student Union plays a key role in organising occasions such as National festivals and Important Days, College Annual Day, Sports Day. Student Union works for the best interests of the students as well as organisation and plays a key role in smooth functioning of the system

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Going to be register shortly

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To be a premier institution of excellence in the region that nurtures the holistic development of the young minds by solely adhering to the integration of physical, aesthetic, practical, moral and intellectual education.

Mission:

- **Creating an academic ambience to impart holistic education focusing on individual growth, integrity, ethical values and social responsibility.**

- **Catering to the emerging societal needs through all round development of the students of all sections and enabling them to be globally competitive and socially responsible citizens with intrinsic values**

- **Enriching skill based learning through industry- institution interaction to enhance competency and promote entrepreneurship.**

- **Fostering innovation and creativity through competitive environment with the state-of – the – art infrastructure**

Objectives:

- **To introduce and implement innovation in teaching and learning process to strengthen academic delivery**

- **To ignite the spirit of enquiry in the young minds**

- **To inculcate creativity and critical thinking in order to promote logical decision making**

- **To inculcate the self- consistency, self-reliance and self-learning qualities for the pursuit of careers**

- **To instil professional ethics, moral values and intra-personal & inter- personal skills that shape them into effective leaders**

- **To upgrade the faculty in curriculum design, teaching pedagogy, usage of ICT and various processes pertaining to academics and research from time to time.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is the head of the academic, administrative and other matters of the institution. From the authority, all the academic activities and formations of various committees are framed to delegate various roles. The committee conveners and incharges of the departments have functional autonomy to decide on the various departmental events by implementing them with the involvement of the faculty members. They have privileges in proposing the budget, framing timetable, subject allocation, assigning department coordinators for various committees, conducting National and International Conferences, organizing Seminars and Workshops, arranging Field visits. The conveners and incharges of the departments play a crucial role in decentralising the resources by scheduling the activities of the department and assigning responsibilities to the respective department faculty. Faculty members are involved in the purchase and maintenance of equipment and consumables. One of the objectives of mentoring the students is to make them productive citizens.

File Description	Documents
Paste link for additional information	https://sggdcpiler.in/#
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Stratagic Plan elements include many of the academic quality policies framed by the Staff Council and implemented through various committees which are monitored by the Principal.Attaining academic excellence by using the latest pedagogy and offering need based courses. Strengthening teaching-learning by ICT methods. To provide a platform for the conduct of effective research on the campus. To inculcate the sense of social responsibility to conduct more outreach programmes. To promote training on the campus to increase the number of placements. To lay special focus on developing and utilisation of the Instrumentation Centre, establishment of Virtual Labs and Media Centre to enhance infrastructural facilities. To conduct more FDPs to update the knowledge of the faculty. The strategic plan of the Institution is deployed through a regular plan of action and its implementation with the involvement of all stakeholders at the required level.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sggdcpiler.in/organization-structure-2/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **Core Values of the Institution**
- **Skill Education for Employability**
- **Finding Global solutions for Local issues**
- **Nurturing responsible citizenship among rural youth**
- **Institutional Accountability towards Society**
- **Model Work Culture with Academic Integrity**

- **Active Participation in National Flagship Programmes**
- **Towards increasing number of rural youth in HEI**
- **Education through self-help and Earn While Learn**

File Description	Documents
Paste link for additional information	https://sgqdcpiler.in/organization-structure-2/
Link to Organogram of the Institution webpage	https://sgqdcpiler.in/organization-structure-2/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides various welfare schemes to all the teaching and non-teaching staff in recognition of their contribution towards its development and progress. It creates healthy, loyal and satisfied employees for the organisation and enhances the work efficiency. Provident Fund The Institution extends the facility of Employer Provident Fund to the members of both Teaching and Non-Teaching staff. EHS Employees State Insurance facility is provided by the college to both Teaching and Non-Teaching staff.

Earned Leave

Earned leave is sanctioned to both Teaching and Non- Teaching staff as per Government norms for Scale Employees. Special Casual Leave Special Casual Leave is sanctioned to both Teaching and Non-Teaching staff for unforeseen purposes. Maternity Leave The College sanctions Maternity Leave to both Teaching and Non- Teaching staff. Medical Leave Medical Leave is sanctioned to both Teaching and Non- Teaching staff as per Government norms. Incentive for Publications Seed Money is provided to the faculty to take up research projects and publish articles in the refereed journals. Study Leave Study Leave is sanctioned to the teaching faculty as per their request to update their knowledge and acquire higher additional degrees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of the Institution has been standardised strictly as per the norms of the Commissionerate of Collegiate Education (CCE) to identify the abilities of the faculty. There are well defined parameters to assess the performance of Teaching and Non-Teaching staff separately. The assessment will be done at the end of every academic year. Appraisal of Teaching and Non-Teaching

staff will be taken into consideration for their future promotions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **The Institution receives grants as Budget from AP state government in four quarters every year for maintenance, telephone, electricity, water and other miscellaneous expenditure.**
- **The institutional accounts are audited by two mechanisms internal and external.**

1. **Internal Audit: The UGC accounts are regularly audited by the local auditors at institutional level while the internal audit is done by the official team of the Regional Joint Director of Collegiate Education, Kadapa Region, Kadapa**
2. **External Audit: The external audit is done by the officials of the Accountant General, Government of Andhra Pradesh.**

- **Following are the source documents that are reviewed during audits:**
- **Cash books of different categories, service registers, register of increments, pay bills, pay bill register, leave account register, GPF advance register, pay fixations, last pay certificates, allowances sanctioned, register of loans, register of recoveries, pension register, reconciliation register etc.**
- **Prior permission is to be taken from the commissioner of Collegiate Education A.P Vijayawada to utilize the amount from accumulated special fee fund.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **The College has definite strategies for mobilization of funds and for optimal utilization of Resources. Strategy adopted by the college for Resource Generation:**
- **Fees: The major resource of funds is generated through admission and special fees collected during admissions. Another source of fund also generated from self financed courses.**
- **Another major sources of institutional funding are from UGC, Government of Andhra Pradesh through theCommissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA)**
- **The institution utilizes its resources for construction and upgrading infrastructure depending upon the academic requirements. The college incurs expenditure on addition and up-gradation of capitalassets like computers, ICT enabled teaching aids, laboratory equipment and apparatus, as such other assets.**
- **In order to ensure transparency in utilization of the financial resources of the college, the accounts of the college are being audited regularly and the same are submitted**

for verification to the teams from RJDCE and Auditor general of A.P during their visit for inspection to the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **The IQAC of S.G.Govt . Degree College , Piler follows Quality Assurance Strategies and processes which envisages vision and mission of the college by primarily focusing on providing a needbased and value-based education, affordable to all economical classes based on Quality.**
- **With regards to quality assurance, the institution is committed to provide consistently quality higher education and student support services through appropriate teaching-learning strategies, evaluation and student-centred activities.**

The following are the initiatives institutionalized as a result of IQAC initiatives during the last five years are:

- **Continuous Comprehensive Evaluation of the students.**
- **ICT based Teaching and Learning Professional Development of the staff through FDP and Staff Training Programs.**
- **Infrastructural Development of the Institution.**
- **Focus on Employability Skills across all programs.**
- **Community based social outreach programs**
- **IQAC has contributed significantly in promoting Research in the college by obtaining financial assistance from the UGC, ICSSR, Science Academies, for providing necessary infrastructural support and research incentive.**
- **The IQAC strives to institutionalize and sustain quality in all activities of the institution, including teaching, learning, research and extension. The students are the main stakeholders of an educational system. The feedback from alumni and students play a vital role in this endeavour.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institutional reviews on teaching-learning process, structures & methodologies of operations and learning outcomes at frequent intervals through IQAC are

- **Departmental reviews involving students and teachers. CPDC, IQAC and Staff Council meetings.**
- **District level monitoring through District Resource Centre (DRC).**
- **CCE's review through live video conferences and teleconferences. Peer review by the academic advisors of CCE, A.P during academic audit.**
- **Assessment of Annual Performance Indicators (API) of individual teachers, by CCE, A.P.**

Though, the teachers are conferred autonomy with regard to teaching learning process, their strategies are positively guided by the control mechanisms at various levels, which have reinforcing effect on curriculum transaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **The Women Empowerment Cell (WEC) of S.G Government Degree College, Pileris established to empower girl students and women staff to realize their potential and power in socio-economic and politicalspheres of life which results not only in women empowerment but also in the holistic development of the nation.**
- **Women Empowerment Cell (WEC)empower girl students and women staff to realize their potential and power in socio-economic and politicalspheres of life which results not only in women empowerment but alsoin the holistic development of the nation.To ensure a safe campus and a secured environment, the entire campus is under CCTV surveillance, First-Aid boxes are maintained.**
- **SHE teams' frequently visit our college and give counseling to the students.**
- **WEC organisedInternational Women's Day,Legal awareness programme, International Yoga Day**

File Description	Documents
Annual gender sensitization action plan	https://sggdcpiler.in/#
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sggdcpiler.in/#

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

.Solid Waste Management:

Everyday large volume of solid waste is accumulated in our college, because of spatially large campus and huge strength of the students. The solid waste includes mainly falling leaves and waste paper. It is managed properly with the help of man power. Every day the garbage is separated into renewable and non-renewable things. Renewable things are dumped in the pits, to prepare the organic manure for the garden plants and the non-renewable garbage was collected by the Grama Panchayat workers.

2. Liquid waste management

Liquid waste is collected properly into plastic drums and are safely disposed, thus keeping college premises contamination free.The waste water generated by two RO Plants is being channelized into college gardensand toilets.

3. E-waste management

Lot of e-waste is generated at college level due to unusable orbroken electrical and electronic equipment/gadgets such as computers (Monitors, CPUs,hard disks, RAM cards, CDs, floppies etc.,), printers including cartridges, Copyingequipment etc..The College Level Committee shall have to verifyand consolidate the list ofcondemnable/disposable items after receiving the list from therespectivedepartments.The College Level Committee shall submit the consolidated list ofcondemnable/disposable items for the approval of Staff Council. After obtaining the approval from the

Staff Council, the college wouldcommunicate to APTS Ltd., the details of e-Waste available including thelocations where the e-Waste is available by following the procedure in accordance wvith G.O Ms.No.24. IT&C(INFRA) Dept dt: 03-09-2010.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	`B. Any 3 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`E. None of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **The success of the College is emanated through its Core Valuesmanifested in molding the students into virtuous citizens of the nation and enabling them to realize their potential as the responsible youth in dispensing their fundamental duties.**
- **Accordingly our institution has been proving opportunities to grow and develop for both students and staff. The students and staff belong to various regions, sections of society with different cultures.**
- **To foster tolerance and harmony among students and employees the institution organises several programmes.**
- **The College celebrates with great fervor the birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhai Patel, Pandit Jawaharlal Nehru, Dr.Bhimrao Ambedkar, Sarvepalli Radha Krishnan, Lal Bahadur Shastri,A.P.J. Abdul Kalam. National festivals like Independence Day,Republic Day& Gandhi Jayanthi are celebrated with great enthusiasm. The birth anniversary of Sardar Vallabhhai Patel on October 31st to be celebrated as Rashtriya Ekta Divas (National Integrationday) every year..**
- **Further, special programmes have been initiated to sensitize students on gender equality by celebrating women's day on 8th march.**
- **Institution organises many diversified programmes like voters rally, to develop feelings of dedication devotion and extend their services there by transforming them as responsible citizen rendering services towards nati**
- **Cultural committee organises competitions and encourages students to participate on cultural competitions held in college, district and state level to promote cultural harmony and derive cultural spirit there by imbibing spiritual value make them understand and recognise cultural diversity.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **The Institution addresses the need to integrate different constitutional obligations into the curriculum.**
- **College imparts holistic education through various Value based programs to the students reflecting the Core Values of Higher Education for their overall development.Right from its inception the Institution has been playing a major role in inculcating Universal Human Values among students which is one of the strengths of the Institution.**
- **To inculcate moral and ethical values among the students, orientation programs, and National festivals are celebrated. 'Human Values and Professional Ethics' has been a part of curriculum at UG level for I & II year BA, B.Com, B. Sc students during the years 2016-2021.**
- **The Institution renders meaningful efforts to enrich the curriculum for students to cater to the needs of the dynamic employment market by organizing Career guidance and Skill based Programs which improve their Communication, Managerial and Leadership skills to make them competent to the present market scenario.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **The college organizes national festivals viz., Republic day, Independence day and birth anniversaries of the national leaders, social reformers and eminent personalities to inculcate moral values and promote national integration.**
- **Allthese programs are carefully designed and executed by NCC and NSS, wherein all the staff take effective roles designated to them.**
- **Gandhi Jayanti, Rashtriya Ekta Diwas, Martyrs' Day etc are celebrated on the designated days, regularly every academic year.**
- **This is an opportunity to infuse the virtues of the great leaders into the young minds that help in transforming every child into a burning candle and illuminate the lives of the others.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. GREEN CAMPUS

2. e- WASTE DISPOSABLE

3. RAIN WATER HARVESTING

4. ENDOWMENT PRIZES

5. SWACHH BHARATH ACTIVITIES

6. AZADIKA AMRIT MAHOSTAV PROGRAMS

7. HEALTH AND HYGINE PROGRAMS

8. GENDER EQUITY PROGRAMS

10. AWARENESS RALLIES

11. ENROLMENT OF STUDENTS INTO JNANABHUMI PORTAL

12. GRIEVENCES IN EXAMINATION CELL

13. FREE STUDY MATERIAL DISTRIBUTION

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The S.G. Government College has the Vision, priority and thrust focus on attaining the graduate attributes like Excellence in Teaching and Learning, Interdisciplinary knowledge, Ethical values, Adaptability, Analysis, Research and Resources. Using the strategy on development with planning, preparing, execution for well defined outcomes. Adopting the latest technology in using Virtual Classrooms, Digital Classrooms, ICT based teaching. To inculcate the knowledge of the students, the institution adapting Student Exchange Program, Environmental Consciousness and communicating skills. To improve the quality enhancements, the institution has a mechanism to get the data regarding suggestions through Student feedback on lecturers, Stakeholders feedback on curriculum, alumni feedback form

on institution to explore the outcomes for further refinement.

The institute has mainly focusing on utilizing the students tacit knowledge to bring out spontaneously, the Institution has the Resources such as Highly intellectual faculty, Material Resources, Fully equipped laboratories, Physical Infrastructure, Academic Buildings, Financial Resources, Funds from Government, UGC, DST, RUSA.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action:

1. Completion of NAAC Preparation and Accriditation process

2. Arrangement of modern furniture in Labs and class rooms

3. Upgradation of ICT based classrooms

4. Commenment of Women Hostel in college campus

5. Developing Botanical Garden in the campus

6. Completion of Campus beautification works

7. Conduct of MEGA JOB MELA in the college

8. Strengthning of Skill Development Centre

9. Focus on Student Progression Rate

10. Construct a compound wall, women's waiting hall, toilets, overhead tank and cafeteria through NADU-NEDU Scheme (State Govt. funds)