## SGGDC PILER DEPARTMENT OF BOTANY

## **Expected Learning outcomes from the Course B.Sc, Botany**

Course Code	Course Name	Objectives	Learning outcomes
Semester- I: Paper-I	Title: Diversity of microbes, viruses, Bacteria, Algae and Fungi	<ul> <li>To acquire knowledge about basic definitions, facts and concepts of microbial diversity along with the useful and harmful aspects of microbes.</li> <li>To acquire knowledge about basic definitions, facts and concepts of Thallophytes along with the useful and harmful aspects of Algae and Fungi.</li> <li>To impart laboratory observation skills.</li> <li>To develop scientific attitude, laboratory discipline and interest.</li> </ul>	<ul> <li>Understand the diversity within the microbial world.</li> <li>Know the structure of viruses and differentiate the Viroids and Prions.</li> <li>Understand the diseases of plants and animals caused by viruses.</li> <li>Appreciate the use of microbes in food, agriculture and Industry.</li> <li>Understand the diversity of algae in structure, pigments and alternation of generations.</li> <li>Understand the classification of fungi their economic importance.</li> <li>Understand the basic principles of Plant Pathology and certain plant diseases</li> </ul>
Semester- II: Paper-II	Title: Diversity of Archaegoniates and plant anatomy	<ul> <li>To acquire knowledge about basic definitions, facts and concepts of Archaegoniate diversity along with the life cycles of specific individuals.</li> <li>To acquire knowledge about basic definitions, facts and concepts of Plant anatomy by understanding the internal morphology of plants.</li> <li>To impart laboratory observation skills.</li> <li>To develop scientific attitude, laboratory discipline and interest.</li> </ul>	<ul> <li>Understand the diversity and classification of Bryophytes, Pteridophytes and Gymnosperms.</li> <li>Understand the sporophyte evolution in Bryophytes.</li> <li>Comprehend the knowledge on heterospory and how it leads to evolution of seed habit in Pteridophytes.</li> <li>Know the evolution of stele in Pteridophytes.</li> <li>Understand the economic importance of Gymnosperms.</li> <li>Know the plant tissues, like simple and complex which they form the complete plant body.</li> <li>Identification and differentiation of meristematic and permanent tissues in plants.</li> <li>Understand the role of secondary growth in wood formationand differentiate the</li> </ul>

\$emester- III: Paper- III	Title: Plant Taxonomy and Embryology	<ul> <li>To acquire knowledge about basic definitions, facts and concepts of classification systems of Angiosperms and Angiospermic families along with the useful and harmful aspects of plants of prescribed Angiospermic families.</li> <li>To acquire knowledge about basic definitions, facts and concepts and mechanisms of biological processes of plant embryo formation and development</li> <li>To impart laboratory observation skills specifically related to the observation of floral characters useful in plant identification.</li> <li>To develop scientific attitude, laboratory discipline and interest</li> </ul>	anomalous secondary growth in plants.  > Understand the economic importance of Teak wood, Rosewood and Red sanders.  > Understand the basic principles in Taxonomy-Description, Identification, Nomenclature and Classification.  > Know the use of taxonomic resources like Herbarium, Flora and Keys for identification of plant species.  > Learn the techniques of preparing the herbarium and its usage.  > Differentiate the natural, artificial and phylogenetic classification systems.  > Understand the Key/ diagnostic features of taxonomic families and applied the knowledge in ascertain the plants to the respective families.  > Know the reproductive events from the development of reproductive cells (Gametes), pollination, fertilization, embryogeny and seed development in flowering plants.  > Appreciate the adaptations for pollination, especially for encouraging cross-pollination in flowering plants.  > Comprehend the knowledge on pollen-pistil interaction and incompatibility in flowering plants.
Semester- IV: Paper- IV	Title: Plant physiology and Metabolism	<ul> <li>To acquire knowledge about basic definitions, facts and concepts of Plant physiology.</li> <li>To acquire knowledge about basic definitions, facts and concepts of Plant metabolism and biochemical processes related to plant internal biochemical reactions.</li> <li>To impart laboratory observation skills related important processes</li> </ul>	<ul> <li>Know the basic aspects of plant physiology like photosynthesis, respiration and Mineral nutrition.</li> <li>Understand the importance of plant water relations for the growth and development of plants</li> <li>Comprehend the relation of water status- Stomatal movements – Transpiration.</li> <li>Know the role of macro and micro nutrients for the growth and development of plants.</li> </ul>

		related to the life of plants.  To develop scientific attitude, laboratory discipline and interest.	<ul> <li>Appreciate the role of some microbes like Rhizobium in Biological Nitrogen fixation.</li> <li>Appreciate the diversity of plants like C3 C4 and CAM plants with respect to their carbon reduction pathways.</li> <li>Understand the role of plant hormones in plant growth development.</li> <li>Know the importance of Physical factors like light and temperatures in switching of plants from vegetative to reproductive stage.</li> <li>Know the morphological and physiological changes associated with senescence of plants and plant parts.</li> </ul>
Semester- V: Paper-V	Title : Cell Biology, Genetic: and Plant Breeding	<ul> <li>To acquire knowledge about basic definitions, facts and concepts of Plant cell biology mainly related to cell ultra structures.</li> <li>To acquire knowledge about basic definitions, facts and concepts of Genetics along with the process of inheritance of specific traits.</li> <li>To acquire knowledge about basic definitions, facts and concepts of Plant breeding by knowing the processes of plant breeding methods</li> <li>To impart laboratory observation skills related to important processes related to the life of plants.</li> <li>To develop scientific attitude, laboratory discipline and interest.</li> </ul>	<ul> <li>Knowing about the cell theory and typical eukaryotic and prokaryotic cells.</li> <li>Identifying the differences between plant and animal cells through microscopic observations</li> <li>Understanding the basic concepts of genetic material and it's physical and biochemical natures along with the replication of the genetic material</li> <li>Understanding the basic concepts of inheritance of the characters from generation to generations and knowing the main basis for this.</li> <li>Studying the significance and basis of recombination in inheritance</li> <li>Getting the skills of constructing a genetic map from the frequencies of recombination and applying the concept of Linkage of genes.</li> <li>Knowing the basic principles and methods of Plant breeding and their applications in the improvement of crops</li> </ul>
Semester- VI: Paper- VI	Title: Plant Ecology & Phytogeograph Y	<ul> <li>To acquire knowledge about basic definitions, facts and concepts of Ecology mainly related to different types of ecosystems.</li> <li>To acquire knowledge about basic</li> </ul>	<ul> <li>Understanding the basic principles of the ecosystem structure and functions in relation to its dynamics</li> <li>Observation of different types of ecosystem to appreciate the organization and operations</li> </ul>

		<ul> <li>definitions, facts and concepts of Phytogeography.</li> <li>To acquire knowledge about basic definitions, facts and concepts of biodiversity of plants.</li> <li>To impart laboratory observation skills.</li> <li>To develop scientific attitude, laboratory discipline and interest.</li> </ul>	responsible for the ecological balance  Knowing the facts about the ecological factors like light, soil, temperature etc.  Identifying the productivity of the ecosystem by understanding the concepts of energy production and its flow in the ecosystem.  Understanding the centers of distribution of plants by getting knowledge of basics in phytogeography.  Understanding the basics of Biodiversity, its importance, threats and methods of conservation.
Semester- VI: Paper- VII	Title:Nursery, Gardening & Floriculture	<ul> <li>To acquire knowledge about basic definitions, facts and concepts of Nursery management.</li> <li>To acquire knowledge about basic definitions, facts and concepts of gardening and floriculture.</li> <li>To impart laboratory observation skills related to plant gardening techniques.</li> <li>To develop scientific attitude, laboratory discipline and interest.</li> </ul>	<ul> <li>Understanding the basics of nursery types and management.</li> <li>Knowing different types of operations adopted in the outdoor and indoor gardening.</li> <li>Getting knowledge of tools and equipment employed in gardening.</li> <li>Knowing the basic concepts of kitchen gardening and land scape management.</li> <li>Appreciating the economic and aesthetic values of different ornamental plants.</li> <li>Understanding the mechanisms employed in farming the economically important ornamental plants.</li> </ul>
Semester-VI: Paper-VIII A1	Title: Plant; and human welfare	<ul> <li>To acquire knowledge about basic definitions, facts and concepts of Plant Diversity With Reference to the relation between plants and human beings.</li> <li>To acquire knowledge about basic definitions, facts and concepts of biodiversity managementmethodology.</li> <li>To develop scientific attitude, laboratory discipline and interest.</li> </ul>	<ul> <li>Understanding the relation between plants and human beings.</li> <li>Understanding Genetic diversity, Species diversity, Plant diversity at the ecosystem Agro biodiversity and cultivated plant taxa, wild taxa.</li> <li>Knowing about the Management of plant biodiversity: Organizations associated with biodiversity management-methodology for execution.</li> <li>Appreciating the Environmental Impact Assessment (EIA), Geographical Information</li> </ul>

Jemester-VI: Paper-VIII A2	Title: Ethnobotany and Medicinal Botany	<ul> <li>To acquire knowledge about basic definitions, facts and concepts of Ethnobotany.</li> <li>To acquire knowledge about basic definitions, facts and concepts of Indigenous Medicinal Sciences.</li> <li>To impart laboratory observation skills related to Ethnobotany and Indigenous Medicinal Sciences techniques.</li> <li>To develop scientific attitude, laboratory discipline and interest.</li> </ul>	System GIS.  Getting awareness on Conservation of genetic diversity, species diversity  Appreciating the Importance of forestry, their utilization and commercial aspects  Understanding Ethnobotany as an interdisciplinary science and the relevance of ethnobotany in the present context.  Appreciating the role of ethnobotany in modern medicine with special example.  Understanding the role of ethnic groups in the conservation of plant genetic resources.  Getting knowledge about Biopiracy, Intellectual Property Rights and protection of traditional Knowledge.  Knowing about the History, Scope and Importance of Indigenous Medicinal Sciences like Ayurveda, Sidda and Yunani.  Understanding the Conservation strategies of endangered and endemic medicinal plants
Semester-VI: Paper-VIII A3	Title: Pharmacogno; y and Phytochemistr y	<ul> <li>To acquire knowledge about basic definitions, facts and concepts of pharmacognosy.</li> <li>To acquire knowledge about basic definitions, facts and concepts of secondary metabolites.</li> <li>To impart laboratory observation skills related microscopic evaluation for the identification of crude drugs.</li> <li>To develop scientific attitude, laboratory discipline and interest.</li> </ul>	<ul> <li>Understand the importance and role of pharmacognosy in determining the purity of crude drugs.</li> <li>Know the methods of organoleptic and microscopic evaluation for the identification of crude drugs.</li> <li>Knowing the secondary metabolite biosynthetic pathways.</li> <li>Understand the methods for testing the secondary metabolites like alkaloids, phenols, flavonoids, tannins and sterols and applied the learnt knowledge in phytochemistry.</li> <li>Known the use of enzymes, proteins and aminoacids as drugs.</li> </ul>