



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	S.G.GOV'T DEGREE COLLEGE
Name of the head of the Institution	SMD Ali Basha
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09573750760
Mobile no.	8520906318
Registered Email	sggdcpiler@gmail.com
Alternate Email	sggdcnaac18@gmail.com
Address	MADANAPALLI ROAD
City/Town	PILER
State/UT	Andhra Pradesh
Pincode	517214

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	K Ushasri
Phone no/Alternate Phone no.	08520906318
Mobile no.	9573750760
Registered Email	sggdcpiler@gmail.com
Alternate Email	sggdcnaac18@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://sggdcpiler.in/
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://sggdcpiler.in/academic-calender/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	80.00	2006	01-Jan-2006	30-Nov-2010
2	B	2.71	2013	25-Oct-2013	24-Oct-2018

6. Date of Establishment of IQAC	11-Jul-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Students participation is encouraged in all the events conducted at the	06-Jul-2016 1	250

college		
Students are encouraged to make visits to their corresponding villages to conduct awareness camps on AIDS, illiteracy and voter enrolment	01-Dec-2016 3	200
Blood donation camp is conducted in the institution and students volunteered to donate blood	23-Jan-2017 1	25
Vanamahotsavam is conducted with the participation of the staff and the students.	25-Nov-2016 1	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Faculty forum initiated Scholarships distributed timely applied new courses to the need of students Organized awareness camps and blood donation camp in the institution participated actively in Navanirmana deeskha a state govt. program	

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Conducting of remedial coaching for the slow learners and backlog students	Identify the mode of learning type of students then conducted remedial classes for slow learners and backlog students
To promote cultural awareness and other awareness among the students	The institution has conducted many awareness camps on voter franchise, AIDS and on illiteracy to enrich the knowledge of the students. The students are encouraged to participate in cultural and sports activities conducted by various organisations.
To promote research attitude among the faculty	The faculty members are encouraged to go for Ph.D. Some faculty members completed pre-Ph.D Exams and they are about to submit their Doctoral Thesis.
Utilization of RUSA grants	Utilized RUSA funds for renovation works in the college
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
SGGDC, IQAC	06-Apr-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

03-Mar-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Jnanabhoomi portal is being used for sending the students' data pertaining to scholarships and enrollment

particulars to the affiliated University and Social welfare department.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as White/Blackboard method ICT-enabled teaching-learning method. Use of different softwares. Use of Scientific models and charts for effective lecture delivery. Distribution of class notes by teachers. Group discussion amongst the students during the class. Micro-teaching and seminars by students related to curriculum. Seminars and special talks by experts are also arranged regularly for advance studies. Use virtual labs , digital labs by students regularly as per the curriculum. Students demonstrate the curriculum practicals by using the infrastructure of the department

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Statistics - A do it your self on EXCEL	-----	01/08/2016	30	-----	Skill Development
Spoken English	----	01/08/2016	30	----	Skill Development
Tally	----	01/08/2016	30	Employabil ity	-----
e-commerce Applications	----	01/08/2016	30	Employabil ity	-----

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	H.E.P	01/06/2016
BA	H.E.T	01/06/2016
BCom	COMPUTER APPLICATIONS	01/06/2016
BCom	GENERAL	01/06/2016

BSc	M.S.CS	01/06/2016
BSc	M.P.C	01/06/2016
BSc	B.Z.C (EM)	01/06/2016
BSc	B.Z.C(TM)	01/06/2016
BSc	MB.C.CA	01/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	252	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Ethical values in Ramayanam and Mahabharatham	01/08/2016	30
Human Rights : A Code of Ethics	01/08/2016	40
Entrepreneurship : Business Ethics	01/08/2016	40
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	nil	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The IQAC committee provided the feedback forms to the students and guided them to fill up the feedback forms correctly. The filled forms were collected by the IQAC and then the collected data was analyzed manually. A brief report over the feedback forms was submitted to the principal for his perusal. After perusing the report, the principal convened a staff meeting and suggested the faculty to bridge the gaps which were identified through the feedback forms.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	80	46	37
BA	HET	60	18	14
BA	HPCA	60	14	10
BCom	GEN	60	70	63
BCom	CA	60	112	62
BSc	MSCS	60	55	40
BSc	MBCCA	60	18	7
BSc	MPC	60	23	7
BSc	BZC TM	60	26	17
BSc	BZC EM	60	15	8
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	265	35	35	Nil	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	10	2	2	2	8
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has the good practice of constituting a Ward council every year. In this council there are coordinators and mentors for all the groups and classes respectively. The mentors identify the slow, average and advanced learners in their respective classes. Various activities like conducting Group discussions, Debates to instill interest in their academics. Study hours are conducted regularly to monitor their progress in academics. Motivating the students for higher studies and entrepreneurship. Behavioral counseling aims to improve ones relationship, develop interpersonal skills and looks to eradicate unwanted behavior. It is essential for a good experience on campus, better placement and a successful career. Students with personal problems that are interfering with their ability to attend classes, to study, or to take exams should contact their class incharges to discuss how to handle the problem. The incharges meet to discuss the teaching – learning process and to get a feel of difficulties encountered by the students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	35	3	Nill	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	nil	Nill	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1	1,3	16/11/2016	03/12/2016
BCom	2	1,3	16/11/2016	03/12/2016
BSc	3	1,3	16/11/2016	03/12/2016
BA	1	2,4	11/05/2017	24/05/2017
BCom	2	2,4	11/05/2017	24/05/2017
BSc	3	2,4	11/05/2017	24/05/2017
BA	1	III YEAR	16/03/2017	31/03/2017
BCom	2	III YEAR	16/03/2017	31/03/2017
BSc	3	III YEAR	16/03/2017	31/03/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal and External evaluation procedure is prescribed by the affiliating university. The Internal evaluation weightage is 25 for Mid-tests and 75 for the end semester. The Academic calendar for each semester is prepared in line with the University schedule of events, which provides the information on the scheduled Time-tables for Internal assessments, Model examinations and the Tentative schedule of University practical examinations with regard to this, the students can plan the course of action. The question paper pattern for the Internal examinations has been standardized by the institution, similar to that of the University end semester question paper . Mid-test I covers Unit I and II, Mid-test II covers Unit III and IV and Model Exam covers the entire syllabus of a particular course.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic year starts as prescribed by S.V. University. The University in advance, publishes the Academic Calendar containing plans for curricular and co-curricular activities based on the available working days as per their norms..

Approval for the same is given by the Principal after the effective minor changes if required. The academic calendar provides the date of commencement of the academic session, duration of semester, period of Internal assessment tests, final semester examinations etc. The Time-table is prepared well before the start of every semester to avoid any shortfall in syllabus coverage. The Lesson Plan is prepared by the faculty individually with details like Unit wise topics, number of teaching classes allocated for each Unit. During the interaction with the students in the Class Committee meeting, the objectives of each subject are explained by the respective faculty handling the subject and the Chairperson of the meeting. The expected outcome from the student is also explained clearly. Syllabus completion is tracked through periodic checking of lesson plan sheets, class committee meetings, record of class work and Department meetings. The laboratory Schedule is prepared by the concerned Time-table in-charge of each department and batch-wise details are specified in the laboratory schedule. Time-table of regular lectures for the semester is prepared and displayed on the notice board and College Official Website. There is an Academic Monitoring Committee appointed by the Principal who monitors the day to day conduct of the lectures based on the time table.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://sggdcpiler.in/programoutcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
03	BSc	MBCCA	5	2	40
03	BSc	MSCS	27	20	74.07
03	BSc	MPC	12	10	83.3
03	BSc	BZC	19	12	63.15
02	BCom	CA	62	45	72.58
02	BCom	GNE	35	30	85.71
01	BA	HET	15	9	60
01	BA	HEP	33	31	93.93

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://sggdcpiler.in/feedback/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Telugu	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	4	2.2
International	Commerce	4	0
National	Commerce	6	1.91
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
Evaluation of Financial Performance of Selected Banks	Dr. Venkataramanai ah. M	Decision-Indian Institute of Management Calcutta-A Springer Publication	2016	4	UGC	4
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nill	Nill	Nill	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	8	Nill	Nill
Presented papers	2	1	Nill	Nill
Resource persons	Nill	Nill	Nill	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation programme	NCC/NSS	20	90
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS/NCC/Club	College	Blood donation/other activities	35	339
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
project work	study project	S.G.G.D.C., PILER	01/07/2016	28/02/2017	24
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SV university	02/12/2017	svu botanical garden	14
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3500000	3500000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing

Class rooms	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Manually	Partially	0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12334	277121	1717	57000	14051	334121
Reference Books	619	16000	Nill	Nill	619	16000
Weeding (hard & soft)	119	7280	Nill	Nill	119	7280
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	40	2	3	1	1	1	16	10	0
Added	0	0	0	0	0	0	0	0	0
Total	40	2	3	1	1	1	16	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Mobiles	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	1520170	1520170

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Utilization of available resources in the college to the optimum level in the form of : Physical facilities: Allotment of class rooms as per the requirements of the students has been done. Provided RO drinking water facility to all students. Cleaning the toilets at regular intervals. Cleaning the campus every week Cleaning ClassRooms, Labs, Veranda, Office Room, Staff Rooms every day Checking Electrical work, Plumbing, Water line and Sewage line every month. Computer lab functions from 9.30 am to 5.00 pm with Internal staff members and a technical assistant. Departmental laboratories, library and office Computers are maintained by the Internal Staff members from 9.30 a.m to 5.00 p.m on working days. Maintenance activities are made periodically to keep the library clean. Motivating the students to participate in more debates/ group discussions. Placement training to the students for competitive exams. Sports Activities through best practices: Excellent infrastructure is provided for play fields like Badminton, Shuttle court, Volley-ball etc.

<https://sggcdpiler.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	322	1750906
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
file attached	Nil	212	College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
2017	Coaching for MA(Telugu) Entrance LPCET	7	7	5	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
private firms	56	16	nil	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	BZC	CHEMISTRY	PVKN GOVT DEGREE COLLEGE, CHITTOOR	MSC(CHEMISTRY)
2017	2	BZC	CHEMISTRY	SVU TIRUPATI	MSC(CHEMISTRY)
2017	4	MPC	PHYSICS	SVU TIRUPATI	MSC(PHYSICS)
2017	1	MBCCA	CHEMISTRY	SVU TIRUPATI	MSC(CHEMISTRY)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
cricket, running	Nill	college
		45

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	00	Nill	Nill	Nill	00	nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Participating in college level social activities like Blood donation camp, NSS activities, AIDS awareness program, National voters day program, vanamahotsava program, campus cleaning program and all types of college level celebrations. Participating in DRC programs in District level activities like Sports and Games, Quiz programs, Elocution and Essay writing activities, workshops, Exhibitions etc.,

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

alumni association was registered one and is been trying to gather all old students each and every year at once. due to poor back ground of the old students of these college they are unable to pay attention on funding but taking suggestion to develop the college.

5.4.2 – No. of enrolled Alumni:

112

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal is the head of the academic, administrative and other matters of the institution. From the authority, all the academic activities and formations of various committees are framed to delegate various roles. The committee conveners and incharges of the departments have functional autonomy to decide on the various departmental events by implementing them with the involvement of the faculty members. They have privileges in proposing the budget, framing timetable, subject allocation, assigning department coordinators for various committees, conducting National and International Conferences, organizing Seminars and Workshops, arranging Field visits. The conveners and incharges of the departments play a crucial role in decentralizing the resources by scheduling the activities of the department and assigning responsibilities to the respective department faculty. Organizing Seminars, Guest lectures and

Workshops. Faculty members are involved in the purchase and maintenance of equipment and consumables. One of the objectives of mentoring the students is to make them productive citizens.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission drive committees are constituted with conveners and members. Each committee visits the villages assigned to them through a door to door campaign for better enrollment.
Human Resource Management	In the college administration, there is a mechanism to communicate the things among the personnel in the hierarchical order like Commissioner, Joint directors, Academic Guidance Officer, Regional Joint Director, Principal and faculty.
Examination and Evaluation	University is authorised to conduct all semester and practical examinations with a stipulated time-table. It has its own mechanism to conduct all these examinations. After conducting examinations, the valuation work will begin with the support of all subject related faculty in this University region. The college faculty has authorization to conduct and evaluate both the internal examinations and practical examinations for all odd semesters. To maintain all these activities, the college has an examination cell with a convener and members. The committee frequently interacts to resolve the grievances and update the changes with the students and faculty.
Teaching and Learning	The college has an Inter-faculty forum to improvise the surrounding knowledge in all aspects relating to the curricular and non curricular topics and also improvising the infrastructure to facilitate the conducive learning environment. Incorporation of creative ideas in delivering the subject area. This helps in generating interest towards the subject. By this approach, the student success rate increases. Disseminating best practices for Teaching and Learning to the faculty through LMS,

	MOODLE, NPTEL, SWAYAM, SWAYAM PRABHA and other e-learning resources.
Curriculum Development	University is authorized to frame the curriculum related syllabus with the support of BoS chairman and its nominated members from various colleges in the University region. On par with the syllabus, foundation courses are designed to impart the knowledge in Human values, ICT, Environmental studies, Leadership skills, Analytical skills and Communication skills for 4 semesters.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	In the college administration, there is a mechanism to communicate the things among the personnel in the hierarchical order like Commissioner, Joint directors, Academic Guidance Officer, Regional Joint Director, Principal and faculty.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	nil	nil	nil	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Internet skills	internet skills	24/11/2016	24/11/2016	30	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
OC - HRDC -	1	16/11/2016	13/12/2016	27

Tirupati				
Refresher Course in Language Literature, MHRD, SVU Tirupathi	1	17/10/2016	05/11/2016	18
RC in Disaster Management, SVU, Tirupathi	2	11/07/2016	30/07/2016	20
Orientation Programme	1	16/11/2016	13/12/2016	25
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	15	3	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Duty leaves, Employee Health Scheme, Group Insurance scheme, Medical Leaves	Duty leaves, Employee Health Scheme, Group Insurance scheme, Medical Leaves	Fee reimbursement, Scholarships, Hostel facility at welfare hostels

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

conducting local audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE,Vijayawada	Yes	College
Administrative	Yes	CCE,Vijayawada	Yes	college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Association arranges a function to welcome the first year students and their parents on the day of commencement of the first year classes. Slow learners in different departments are identified and parent teacher interaction is arranged to improve the efficiency of slow learners. The mentors have constant interaction with the parents regarding their wards curricular and cocurricular activities. Regular meetings are arranged with mentors based on the performance of their wards. Parents do contribute and support the Institution in Tree planting and other social activities.

6.5.3 – Development programmes for support staff (at least three)

Computer orientation program for all non - computer related faculty. Health awareness program for all staff members under Inter faculty forum. Recreational club for all the staff members.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Construction of Women's Hostel in college premises Providing new Borewell for drinking water Providing RO drinking water to the students Initiation of Greenery/ landscape parameters Establishment digital classrooms and virtual classrooms Construction of additional classrooms and labs Applying for RUSA funds to construct the additional classrooms, labs, renovating works, sanitary facilities, computers, lab equipment and solar panels Applying for NADU-NEDU, a State Govt. program to construct the additional Classrooms, Women waiting rooms, English Language Lab, Yoga hall, Compound wall, Cafeteria, Toilets for men and women and landscapes.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	students seminars conducted	02/08/2016	02/08/2016	31/03/2017	34
2016	enabled ICT class room	01/07/2016	01/07/2016	31/03/2017	70
2017	clan and green, improving canteen facilities, NSS and NCC activities	01/07/2016	01/07/2016	31/03/2017	150

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Self Reliance program	04/07/2016	28/02/2017	57	Nil
International Womens Day	08/03/2017	08/03/2017	64	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Using Solar panels to save the consumption of power and money under renewable energy resources Maintaining green campus to sustain cool environment Maintaining no plastic littering campus Maintaining vehicle free day once in a week in the college premisses Conducting more plantation programs through NSS and NCC

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	nil	nil	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nil	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
HVPE Classess	20/07/2016	23/02/2017	98
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation and Campus cleaning through Swachh Bharat Abhiyan Cleaning the toilets at regular intervals. Cleaning Class Rooms, Labs, Veranda, Office Room, Staff Rooms every day Ban of plastic usage in the college premisses
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Awarding endowment prizes to the bright students in each subject The staff and students have successfully conducted Swatchh Bharat, Janma Bhoomi - Maa Vuru , Domalapai Dandayatra (Raid against mosquitoes), ODF Villages etc. Nava Nirmana Diksha (The Vow of newly Building the State) is a week long program during which, the students visited the village every day and organised enlightening talks by Resource Persons, Counsellors, specialists and doctors to create awareness to the villagers on agriculture, watershed management, wasteland development, use of non-conventional energy, low cost housing, sanitation etc. and pamphlets designed and distributed to the public for a better understanding.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sggdcpiler.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The S.G. Government College has the Vision, priority and thrust focus on attaining the graduate attributes like Excellence in Teaching and Learning, Interdisciplinary knowledge, Ethical values, Adaptability, Analysis, Research and Resources. Using the strategy on development with planning, preparing, execution for well defined outcomes. Adopting the latest technology in using Virtual Classrooms, Digital Classrooms, ICT based teaching. To inculcate the knowledge of the students, the institution adapting Student Exchange Program, Environmental Consciousness and communicating skills. To improve the quality enhancements, the institution has a mechanism to get the data regarding suggestions through Student feedback on lecturers, Stakeholders feedback on curriculum, alumni feedback form on institution to explore the outcomes for further refinement. The institute has mainly focusing on utilizing the students tacit knowledge to bring out spontaneously, the Institution has the Resources such as Highly intellectual faculty, Material Resources, Fully equipped laboratories, Physical Infrastructure, Academic Buildings, Financial Resources, Funds from Government, UGC, DST, RUSA.

Provide the weblink of the institution

<https://sggdcpiler.in/>

8.Future Plans of Actions for Next Academic Year

To provide quality education which paves the way for the better future to the students of various backgrounds from rural areas. To impart skills which are required for placements through JKC and Skill development center. To introduce Market-Oriented Courses like, Industrial Chemistry and Food Processing Technology. To inculcate interest among the students towards games and sports. To conduct more extension activities, such as blood donation camps, Swachh Bharath and Swachhata Pakhwada, etc., To establish English Language Lab in addition to the existing JKC. To speed up the construction of Women's hostel which facilitates accommodation to the needy students in the college premises. To establish a Computer Lab, additional class rooms, Yoga meditation room and seminar hall through RUSA funds. To construct a compound wall, women's waiting hall, toilets, overhead tank and cafeteria through NADU-NEDU Scheme (State Govt. funds) To establish two digital classrooms and two virtual classrooms to create a conducive learning environment for the students.