Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**S.G.GOVT DEGREE COLLEGE**
Name of the head of the Institution	**Dr. G. Ramakrishna**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09573750760**
Mobile no.	**9573750760**
Registered Email	**sggdcpiler@gmail.com**
Alternate Email	**sggdcnaac18@gmail.com**
Address	**Madanapalli Road, Doddipalli Village**
City/Town	**Piler**
State/UT	**Andhra Pradesh**
Pincode	**517214**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. L. Anjali Devi**
Phone no/Alternate Phone no.	**09492375166**
Mobile no.	**9573750760**
Registered Email	**sggdcpiler@gmail.com**
Alternate Email	**sggdcnaac18@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://sggdcpiler.in/aqar/
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://sggdcpiler.in/academic-calender/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.71**	**2013**	**01-Dec-2013**	**01-Dec-2018**

6. Date of Establishment of IQAC	**25-Jul-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Introduced new course in the B.Sc., stream	**09-Jul-2018** **1**	**30**
Encouraged to involve in MOOCS and Moodle programs	**05-Sep-2018** **1**	**25**

Prepared a schedule for internal assignments and examinations by IQAC	13-Aug-2018 1	500
work shop on SSS, Teachers through google sheets	22-Aug-2018 1	35
Orientation program for students	06-Aug-2018 1	250
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted orientation program for students Conducted a workshop on filling SSS and Teachers feedback forms in google participated inswachh bharat program Installed digital class rooms Introduced value added certificate program motivated to make MOOCS, MOODLE, SWAYAM, LMS NPTEL etc., Prepared and conducted for academic audit conducted external Lectures Improved results

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Utilization of RUSA grants	Work initiated to construct to computer labs and 1 seminar classroom under RUSA
To promote research attitude among the faculty	The faculty members are encouraged to go for Ph.D. Some faculty members completed prePh.D Exams and they are about to submit their Doctoral Thesis.
To promote cultural awareness and other awareness among the students	The institution has conducted many awareness camps on voter franchise, AIDS and on illiteracy to enrich the knowledge of the students. The students are encouraged to participate in cultural and sports activities conducted by various organisations.
Conducting of remedial coaching for the slow learners and backlog students	Identify the mode of learning type of students then conducted remedial classes for slow learners and backlog students
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
SGGDCPILER	20-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	06-Feb-2019

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yes, there is a hierarchical system in our college to disseminate information from Commissionerate of Collegiate Education (CCE) to principal and which inturn gets passed on to lecturers students. Jnanabhoomi portal is being

used for sending the students' data pertaining to scholarships and enrollment particulars to the affiliated University and Social welfare department. Google spreadsheets have been used for pooling up the departmental wise IQAC information and students' feedback forms. Biometric which is linked to CCE is used for marking the attendance of both lecturers and students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as White/Blackboard method ICT-enabled teaching-learning method. Use of different softwares. Use of Scientific models and charts for effective lecture delivery. Distribution of class notes by teachers. Group discussion among the students during the class. Micro-teaching and seminars by students related to curriculum. Seminars and special talks by experts are also arranged regularly for advance studies. Use virtual labs , digital labs by students regularly as per the curriculum. Students demonstrate the curriculum practicals by using the infrastructure of the department

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
statistics	----	01/08/2018	30	----	Skill Development
Spoken English	----	01/08/2018	30	----	Skill Development
Tally	----	01/08/2018	30	Employability	-----
e-commerce Applications	----	01/08/2018	30	Employability	-----
Mushroom Cultivation	---	01/08/2018	30	Employability	----
Functional Telugu	---	01/08/2018	30	-----	Skill Development
Apiculture	---	01/08/2018	40	Employability	---

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	MPCS	11/08/2018

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	H.E.P	01/06/2018
BA	H.E.T	01/06/2018
BCom	COMPUTER APPLICATIONS	01/06/2018
BCom	GENERAL	01/06/2018
BSc	M.S.CS	01/06/2018
BSc	M.P.C	01/06/2018
BSc	B.Z.C (EM)	01/06/2018
BSc	B.Z.C(TM)	01/06/2018
BSc	MB.C.CA	01/06/2018
BSc	M.P.CS	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	305	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Ethical values in Ramayanam and Mahabharatham	01/08/2018	30
Entrepreneurship: Business Ethics	01/08/2018	40

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	nil	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The IQAC committee provided the feedback forms to the students and guided them to fill up the feedback forms correctly. The filled forms were collected by the IQAC and then the collected data was analyzed manually. A brief report over the feedback forms was submitted to the principal for his perusal. After perusing the report, the principal convened a staff meeting and suggested the faculty to bridge the gaps which were identified through the feedback forms. The IQAC committee prepared feedback forms using Google forms and shared them to the students through Whatsapp groups and emails. Then the IQAC committee guided the students in filling up the feedback forms correctly through demonstration. Google forms automatically analyze the data which is in the form of Pie – diagrams and Bar charts. A brief report over the feedback forms was submitted to the principal for his perusal. After perusing the report, the principal convened a staff meeting and suggested the faculty to bridge the gaps which were identified through the feedback forms.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	80	65	33
BA	HET	60	45	30
BCom	GEN	60	65	42
BCom	CA	60	90	65
BSc	BZC TM	60	30	26
BSc	BZC EM	60	25	18
BSc	MPCS	40	30	14
BSc	MSCS	60	25	16
BSc	MPC	60	10	2
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	246	8	35	Nill	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

35	15	4	4	4	11

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[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has the good practice of constituting a Ward council every year. In this council there are coordinators and mentors for all the groups and classes respectively. The mentors identify the slow, average and advanced learners in their respective classes. Various activities like conducting Group discussions, Debates to instill interest in their academics. Study hours are conducted regularly to monitor their progress in academics. Motivating the students for higher studies and entrepreneurship. Behavioral counseling aims to improve ones relationship, develop interpersonal skills and looks to eradicate unwanted behavior. It is essential for a good experience on campus, better placement and a successful career. Students with personal problems that are interfering with their ability to attend classes, to study, or to take exams should contact their class incharges to discuss how to handle the problem. The incharges meet to discuss the teaching – learning process and to get a feel of difficulties encountered by the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
681	35	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	35	3	3	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	nil	Nill	nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1	1,3,5	26/10/2018	19/11/2018
BCom	02	1,3,5	26/10/2018	19/11/2018
BSc	03	1,3,5	26/10/2018	19/11/2018
BA	01	2,4,6	26/04/2019	16/05/2019
BCom	02	2,4,6	26/04/2019	16/05/2019
BSc	03	2,4,6	26/04/2019	16/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal and External evaluation procedure is prescribed by the affiliating university. The Internal evaluation weightage is 25 for Mid-tests and 75 for the end semester. The Academic calendar for each semester is prepared in line with the University schedule of events, which provides the information on the scheduled Time-tables for Internal assessments, Model examinations and the Tentative schedule of University practical examinations with regard to this, the students can plan the course of action. The question paper pattern for the Internal examinations has been standardized by the institution, similar to that of the University end semester question paper . Mid-test I covers Unit I and II, Mid-test II covers Unit III and IV and Model Exam covers the entire syllabus of a particular course.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic year starts as prescribed by S.V. University. The University in advance, publishes the Academic Calendar containing plans for curricular and co-curricular activities based on the available working days as per their norms.. Approval for the same is given by the Principal after the effective minor changes if required. The academic calendar provides the date of commencement of the academic session, duration of semester, period of Internal assessment tests, final semester examinations etc. The Time-table is prepared well before the start of every semester to avoid any shortfall in syllabus coverage. The Lesson Plan is prepared by the faculty individually with details like Unit wise topics, number of teaching classes allocated for each Unit. During the interaction with the students in the Class Committee meeting, the objectives of each subject are explained by the respective faculty handling the subject and the Chairperson of the meeting. The expected outcome from the student is also explained clearly. Syllabus completion is tracked through periodic checking of lesson plan sheets, class committee meetings, record of class work and Department meetings. The laboratory Schedule is prepared by the concerned Time-table in-charge of each department and batch-wise details are specified in the laboratory schedule. Time-table of regular lectures for the semester is prepared and displayed on the notice board and College Official Website. There is an Academic Monitoring Committee appointed by the Principal who monitors the day to day conduct of the lectures based on the time table.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sggdcpiler.in/courses-program-outcomes/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
03	BSc	MPC	4	4	100
03	BSc	MCCA	5	4	80
03	BSc	MSCS	31	11	35
03	BSc	BZC	16	15	94
02	BCom	CA	45	34	76
02	BCom	GEN	38	25	66

01	BA	HPCA	9	9	100
01	BA	HET	7	6	86
01	BA	HEP	23	21	91

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://sggdcpiler.in/feedback/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Trade mark laws and practices	Commerce	26/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nill	nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	All departments	28	1.11

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
commerce	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Trend Analysis to observe the Movement of Share Prices :A References to BSE Cement Industry	Dr. Venkataramanaiah. M	International Journal of Recent Technology and Engineering (IJRTE) (Scoops Indexed Journal)	2019	0.91	S.G.G.D.C Piler	17
Stock Market Volatility Modelling and Forecasting With a Special Reference to BSE Sensex	Dr. Venkataramanaiah. M	Research in Finance Series, Emerald Publications (Scoops Indexed Journal)	2019	0.102	S.G.G.D.C Piler	7

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nill	Nill	Nill	nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	9	2	1
Resource persons	Nill	Nill	Nill	1

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness in consumption of Narcotic drugs	College	14	215
Anti-Ragging Awareness Programme	College	21	175
Participation in Blood Donation Camp	College	12	25
Mass seeding	College	26	40
Swachhta Pakhwada	College	15	75
Swachh Bharath	College	15	150
Self Protection for ladies	College	24	40

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Self Protection for ladies	college	senunar	14	40
Swachh Bharath	college	clean and green	21	150
Swachhta Pakhwada	college	clean and green	12	75
Mass seeding	college	plantation	26	40
Participation in Blood Donation Camp	college	social service	15	25
Anti-Ragging Awareness Programme	college	awareness program	15	175

| Awareness in consumption of Narcotic drugs | college | awareness program | 24 | 215 |

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	nil	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nill	nil	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
435122	245840

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Laboratories	Nill
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Manually	Partially	0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15528	521621	1009	138000	16537	659621
Reference Books	619	16000	Nill	Nill	619	16000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. A. Ravi Prasad	LMS	Computers	26/07/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	2	3	1	1	1	16	100	0
Added	0	0	0	0	0	0	0	0	0
Total	40	2	3	1	1	1	16	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
virtual class room	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

0	0	711236	711236

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Utilization of available resources in the college to the optimum level in the form of : Physical facilities: Allotment of class rooms as per the requirements of the students has been done. Provided RO drinking water facility to all students. Cleaning the toilets at regular intervals. Cleaning the campus every week Cleaning ClassRooms, Labs, Veranda, Office Room, Staff Rooms every day Checking Electrical work, Plumbing, Water line and Sewage line every month. Computer lab functions from 9.30 am to 5.00 pm with Internal staff members and a technical assistant. Departmental laboratories, library and office Computers are maintained by the Internal Staff members from 9.30 a.m to 5.00 p.m on working days. Maintenance activities are made periodically to keep the library clean. Motivating the students to participate in more debates/ group discussions. Placement training to the students for competitive exams. Sports Activities through best practices: Excellent infrastructure is provided for play fields like Badminton, Shuttle court, Volley-ball etc.

https://sggdcpiler.in/physical infrastructure/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships	442	1759830
Financial Support from Other Sources			
a) National	00	Nill	0
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
file attached	Nill	125	sggdc
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Coaching for M.A (Telugu) Entrance	6	6	4	4

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Vertex BPO Chennai	35	11	nil	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	3	BZC	BOTANY	PVKN DEGREE COLLEGE,CHITTOOR	MSC BOTANY
2019	1	BZC	ZOOLOGY	PVKN CHITTOOR	MSC ZOOLOGY
2019	1	BZC	BOTANY	SVU TIRUPATI	MSC BOTANY
2019	1	MSCS	COMPUTER SCIENCE	DRAVIDIAN UNIVERSITY	MCA
2019	4	HPCA	POLITICAL SCIENCE	BT COLLEGE MADANAPALLI	MA POLITICAL SCIENCE

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
nil Nill	nil	Nill
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nill	Nill	Nill	Nill	Nill	nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Participating in college level social activities like Blood donation camp, NSS activities, AIDS awareness program, National voters day program, vanamahotsava program, campus cleaning program and all types of college level celebrations. Participating in DRC programs in District level activities like Sports and Games, Quiz programs, Elocution and Essay writing activities, workshops, Exhibitions etc.,

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

registered alumni association doing works effectively and generated fund to the college.

5.4.2 – No. of enrolled Alumni:

121

5.4.3 – Alumni contribution during the year (in Rupees) :

2420

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal is the head of the academic, administrative and other matters of the institution. From the authority, all the academic activities and formations of various committees are framed to delegate various roles. The committee conveners and incharges of the departments have functional autonomy to decide on the various departmental events by implementing them with the involvement of the faculty members. They have privileges in proposing the budget, framing timetable, subject allocation, assigning department coordinators for various committees, conducting National and International Conferences, organizing Seminars and Workshops, arranging Field visits. The conveners and incharges of the departments play a crucial role in decentralizing the resources by scheduling the activities of the department and assigning responsibilities to the respective department faculty. Organizing Seminars, Guest lectures and Workshops. Faculty members are involved in the purchase and maintenance of equipment and consumables. One of the objectives of mentoring the students is to make them productive citizens.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	University is authorized to frame the curriculum related syllabus with the support of BoS chairman and its nominated members from various colleges in the University region. On par with the syllabus, foundation courses are designed to impart the knowledge in Human values, ICT, Environmental studies, Leadership skills, Analytical skills and Communication skills for 4 semesters.
Teaching and Learning	The college has an Inter-faculty forum to improvise the surrounding knowledge in all aspects relating to the curricular and non curricular topics and also improvising the infrastructure to facilitate the conducive learning environment. Incorporation of creative ideas in delivering the subject area. This helps in generating interest towards the subject. By this approach, the student success rate increases. Disseminating best practices for Teaching and Learning to the faculty through LMS, MOODLE, NPTEL, SWAYAM, SWAYAM PRABHA and other e-learning resources.
Examination and Evaluation	University is authorised to conduct all semester and practical examinations with a stipulated time-table. It has its own mechanism to conduct all these examinations. After conducting examinations, the valuation work will begin with the support of all subject related faculty in this University region. The college faculty has authorization to conduct and evaluate both the internal examinations and practical examinations for all odd semesters. To maintain all these activities, the college has an examination cell with a convener and members. The committee frequently interacts to resolve the grievances and update the changes with the students and faculty.
Human Resource Management	In the college administration, there is a mechanism to communicate the things among the personnel in the hierarchical order like Commissioner,

	Joint directors, Academic Guidance Officer, Regional Joint Director, Principal and faculty.
Admission of Students	The admission drive committees are constituted with conveners and members. Each committee visits the villages assigned to them through a door to door campaign for better enrollment.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	In the college administration, there is a mechanism to communicate the things among the personnel in the hierarchical order like Commissioner, Joint directors, Academic Guidance Officer, Regional Joint Director, Principal and faculty.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	nil	nil	nil	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	nil	nil	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Probability and Statistics (Online short term Full FDP of 1 1/2 week NPTEL - AICTE Roll No. NPTEL1	1	03/01/2019	04/04/2019	60

9MA08S51080070)				
Descriptive Statistics with R software (Online short term Full FDP of One week- NPTEL - AICTE Roll No. NPTEL1 9MA14S52180075)	2	01/02/2019	01/04/2019	45
Law and Social Transfor mations (RC - HRDC - Tirupati)	1	25/02/2019	16/03/2019	20
RC	1	01/05/2019	01/06/2019	30
RC	1	01/08/2018	01/09/2018	30
Modern techniques molecular biology	1	31/05/2019	06/06/2019	7
RC in Gender Studies	1	12/02/2018	03/03/2018	17
Refresher course in Environmental Studies, HRDC Academic Staff College, Sri Venkateswara University, Tirupati	1	03/08/2018	01/09/2018	30
Business Statistics (Online short term Full FDP of 1 1/2 week NPTEL - AICTE Roll No. NPTEL1 9MG13S41080069)	1	01/01/2019	01/04/2019	60
Induction Training Progra mme,APHRDI, Baptla	1	13/08/2018	26/08/2018	13
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	17	3	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Duty leaves, Employee Health Scheme, Group Insurance Scheme, Medical Leaves	Duty leaves, Employee Health Scheme, Group Insurance Scheme, Medical Leaves	Fee reimbursement, Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

conducting regularly

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE,Vijaywada	Yes	College
Administrative	Yes	CCE,Vijayawada	Yes	college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Association arranges a function to welcome the first year students and their parents on the day of commencement of the first year classes. Slow learners in different departments are identified and parent teacher interaction is arranged to improve the efficiency of slow learners. The mentors have constant interaction with the parents regarding their wards curricular and cocurricular activities. Regular meetings are arranged with mentors based on the performance of their wards. Parents do contribute and support the Institution in Tree planting and other social activities.

6.5.3 – Development programmes for support staff (at least three)

Computer orientation program for all non - computer related faculty. Health awareness program for all staff members under Inter faculty forum. Recreational club for all the staff members.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Applying for new courses (MPCs 2018-19,) Construction of Women's Hostel in college premises Providing new Borewell for drinking water Providing RO drinking water to the students Initiation of Greenery/ landscape parameters Establishment digital classrooms and virtual classrooms Construction of additional classrooms and labs

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	**file attached**	**Nill**	**Nill**	**Nill**	**245**

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Stress free education	**21/08/2018**	**21/08/2018**	**65**	**100**
Women self – reliance Programs	**13/02/2019**	**13/02/2019**	**50**	**Nill**
International womens day	**08/03/2019**	**08/03/2019**	**56**	**53**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Using Solar panels to save the consumption of power and money under renewable energy resources Maintaining green campus to sustain cool environment Maintaining no plastic littering campus Maintaining vehicle free day once in a week in the college premisses Conducting more plantation programs through NSS and NCC

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	**No**	**Nill**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	**Nill**	**Nill**	**Nill**	**Nill**	**nil**	**nil**	**Nill**

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nill	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
human values and professional ethics	01/08/2018	31/12/2019	126

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation and Campus cleaning through Swachh Bharat Abhiyan Cleaning the toilets at regular intervals. Cleaning ClassRooms, Labs, Veranda, Office Room, Staff Rooms every day Ban of plastic usage in the college premises

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Awarding endowment prizes to the bright students in each subject The staff and students have successfully conducted Swatchh Bharat, Janma Bhoomi - Maa Vuru , Domalapai Dandayatra (Raid against mosquitoes), ODF Villages etc. Nava Nirmana Diksha (The Vow of newly Building the State) is a week long program during which, the students visited the village every day and organised enlightening talks by Resource Persons, Counsellors, specialists and doctors to create awareness to the villagers on agriculture, watershed management, wasteland development, use of non-conventional energy, low cost housing, sanitation etc. and pamphlets designed and distributed to the public for a better understanding.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://sggdcpiler.in/green-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The S.G. Government College has the Vision, priority and thrust focus on attaining the graduate attributes like Excellence in Teaching and Learning, Interdisciplinary knowledge, Ethical values, Adaptability, Analysis, Research and Resources. Using the strategy on development with planning, preparing, execution for well defined outcomes. Adopting the latest technology in using Virtual Classrooms, Digital Classrooms, ICT based teaching. To inculcate the knowledge of the students, the institution adapting Student Exchange Program, Environmental Consciousness and communicating skills. To improve the quality enhancements, the institution has a mechanism to get the data regarding suggestions through Student feedback on lecturers, Stakeholders feedback on curriculum, alumni feedback form on institution to explore the outcomes for further refinement. The institute has mainly focusing on utilizing the students tacit knowledge to bring out spontaneously, the Institution has the Resources such as Highly intellectual faculty, Material Resources, Fully equipped laboratories, Physical Infrastructure, Academic Buildings, Financial Resources, Funds from Government, UGC, DST, RUSA.

Provide the weblink of the institution

https://sggdcpiler.in/vision-and-mission/

8.Future Plans of Actions for Next Academic Year

 To provide quality education which paves the way for the better future to the students of various backgrounds from rural areas. To impart skills which are required for placements through JKC and Skill development center. To introduce Market-Oriented Courses like, Industrial Chemistry and Food Processing Technology. To inculcate interest among the students towards games and sports. To conduct more extension activities, such as blood donation camps, Swachh Bharath and Swachhata Pakhwada, etc., To establish English Language Lab in addition to the existing JKC. To speed up the construction of Women's hostel which facilitates accommodation to the needy students in the college premises. To establish a Computer Lab, additional class rooms, Yoga meditation room and seminar hall through RUSA funds. To construct a compound wall, women's waiting hall, toilets, overhead tank and cafeteria through NADU-NEDU Scheme (State Govt. funds) To establish two digital classrooms and two virtual classrooms to create a conducive learning environment for the students.